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ABSTRACT

Information about faculty who were teaching full time in fall 1982 in English, history, modern languages, and philosophy is reported, based on survey results. Gathered from 2,400 colleges and universities, the data cover gender, ethnic/racial background, academic rank and tenure status, and level of educational attainment. Detailed statistical tables and narrative analyses are provided, including comparisons to a 1979 version of the survey. Findings include the following: in fall 1982, 58,700 full-time faculty were teaching in the core humanities disciplines (only slightly greater than the number teaching in 1979); since fall 1979, the number of faculty increased at universities and decreased at two-year colleges; full-time faculty taught English at nearly all the institutions, while full-time faculty taught philosophy at only two-thirds of the institutions; 64 percent--more than 6 out of every 10--of the full-time humanities faculty were nonminority men, while only 3 of every 10 full-time humanities faculty were women; 73 percent of the full-time humanities faculty were tenured, while 14 percent were untenured but in the tenure track, and the remaining 13 percent were outside the tenure track; and two-thirds of the faculty hold a doctorate degree in a humanities discipline. The questionnaire and technical notes on the survey are appended. (SW)

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FULL-TIME HUMANITIES FACULTY FALL 1982

Irene L. Gomberg
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HIGHER EDUCATION PANEL REPORT NUMBER 61
AMERICAN COUNCIL ON EDUCATION

AUGUST
1984

A Survey Funded by the National Science Foundation, the U.S. Department of Education, and the National Endowment for the Humanities

AMERICAN COUNCIL ON EDUCATION

J. W. Peltason, President

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The Higher Education Panel is a survey research program established by the Council for the purpose of securing policy-related information quickly from representative samples of colleges and universities. *Higher Education Panel Reports* are designed to expedite communication of the Panel's survey findings to policy-makers in government, in the associations, and in educational institutions across the nation.

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Full-time Humanities Faculty, Fall 1982

Irene L. Gomberg
Frank J. Atelsek

Higher Education Panel Reports
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HIGHLIGHTS

- In the fall of 1982, 58,700 full-time faculty were teaching in the core humanities disciplines of English, history, modern languages, and philosophy. Five of every 10 were teaching at four-year colleges, 3 of every 10 at universities, and 2 of every 10 at two-year colleges. Since fall 1979, the number of faculty increased at universities and decreased at two-year colleges.

- Full-time faculty teach English at nearly all the institutions in the survey population. In contrast, full-time faculty teach philosophy at only two-thirds of the institutions. The distribution of faculty varies further by institutional setting. For example, full-time instruction in all four humanities disciplines is offered at nearly all the universities, but full-time instruction in philosophy is offered at fewer than two-fifths of the two-year colleges.

- Sixty-four percent—more than 6 of every 10—of the full-time humanities faculty are nonminority men. Only 3 of every 10 full-time humanities faculty are women. One of every 10 is a minority group member; fewer than 5 percent are minority men and fewer than 4 percent are minority women. Since 1979, the number of nonminority women has grown by 5 percent and the number of minority men has fallen by 3 percent.

Women and minorities have greater relative representation on humanities faculties at two-year colleges than at universities.

- Seventy-three percent of the full-time humanities faculty are tenured. Fourteen percent are untenured but are in the tenure track, and the remaining 13 percent are outside the tenure track. These proportions have remained steady since 1979, but the number untenured in the tenure track fell by 11 percent while the number in positions outside the tenure track grew by 10 percent.

- The humanities faculty tenure rate is highest at four-year colleges (76 percent). The next highest is at universities (73 percent), and the lowest is at two-year colleges (67 percent).

- Two-thirds of the full-time humanities faculty have a doctorate degree in a humanities discipline. At universities the proportion is 88 percent; at four-year colleges, 75 percent; and at two-year colleges, 20 percent.

- Approximately 3,400, or 6 percent of the core humanities faculty teaching in 1982–83, were newly appointed that year. This represents a 7 percent decline from the number of new appointments made in 1979–80.

BACKGROUND

In 1980, the National Endowment for the Humanities sponsored a survey that, for the first time, developed a body of information about a significant segment of the humanities labor force—higher education faculty.[1] Data were obtained about those who were teaching full time in fall 1979 in English, history, modern languages, and philosophy. The data included information on gender, ethnic/racial background, academic rank and tenure status, and level of educational attainment.

One of the Endowment's primary functions is to monitor the distribution of human resources within and across humanities disciplines. To aid the Endowment in this effort, a second survey was recently conducted, identical to the first but seeking information about faculty in fall 1982. Using these survey results, the Endowment not only can enumerate and describe the humanities faculty in four major disciplines, but also can acquire a better understanding of faculty career patterns and short-term faculty demand. Further, since these findings are directly comparable with those of the earlier survey, the Endowment will be able to evaluate changes that have occurred over the three-year period.

1. See HEP report No. 51, *Selected Characteristics of Full-time Humanities Faculty, Fall 1979* (Washington: American Council on Education), August 1981.

METHODS SUMMARY

The Higher Education Panel forms the basis of an ongoing survey research program created in 1971 by the American Council on Education. Its purpose is to conduct specialized surveys on topics of current policy interest to the higher education community and to government agencies.

The Panel is a disproportionate stratified sample of 760 colleges and universities drawn from the 3,000 higher education institutions listed in the National Center for Education Statistics' *Education Directory*. All institutions in the population are grouped according to the Panel's stratification design, which is based primarily upon institution type (university, four-year college, two-year college), control (public, private), and size (full-time-equivalent enrollment). For any given survey, either the entire Panel or an appropriate subgroup is used.

The survey operation is dependent upon a network of campus representatives at the Panel institutions who, through their presidents, have agreed to participate. The representatives receive the Panel questionnaires and direct them to the most appropriate campus officials for response.

This study was divided into two parts. The first sought an institutionwide count of all full-time humanities faculty during the last three years. These data will be reported separately at a later date. The second part requested data about specific faculty characteristics as of fall 1982 in each of four departments: English, history, modern languages, and philosophy.

The questionnaires (see Appendix A) were mailed on April 20, 1983, to the same Panel colleges and universities surveyed in the earlier study.[2] After several mail and telephone follow-ups during June and July, the field phase of the survey was closed on August 1, 1983. Departmental data had been received from 75 percent of the 673 survey institutions.

Data from responding institutions were statistically adjusted (weighted) to represent the national population of colleges and universities with full-time humanities faculty. Data from the responding Panel institutions were first adjusted for *departmental* nonresponse by imputing the mean values reported for each stratum of the Panel. Weights were then applied to adjust for *institutional* nonresponse so that the data from Panel respondents fully represented the national population. (Institutional weights are based upon the ratio of the number of respondents to the number of institutions in the population, separately for each stratum.)

The technical notes (Appendix B) contain the stratification design, a comparison of respondents and nonrespondents, and a discussion of the reliability of the survey estimates.

2. Several types of institutions were not included in this study, nor in the 1979 study. These were independent medical schools, religious or bible colleges, and certain other specialized institutions, such as engineering and health professional colleges.

FINDINGS

This report describes 58,700 full-time faculty who, in fall 1982, were teaching the four core[3] humanities disciplines—English, history, modern languages, and philosophy—at 2,400 colleges and universities. The report describes where and what they were teaching, their personal characteristics, and the level of their educational and professional attainment. There is also a brief section highlighting each of the disciplines.

Between fall 1979 and fall 1982, there has been virtually no change in the number of full-time faculty in the disciplines studied. A total of 58,600 were reported in 1979, and 58,700 were reported in 1982. Although the totals did not change, the faculty mix was altered slightly by institutional setting, by discipline, by gender, and by minority status. For the most part, however, shifts tended to be no greater than 3 percent in any direction. For a better understanding of such small changes, readers should refer to the confidence intervals for the sampling errors in Appendix B to help determine the likelihood that any real change has occurred.

The institutional population for this study is the same as that used for the earlier Panel study. Seven percent of the institutions are universities, and the rest are nearly evenly divided between four-year and two-year colleges (see detailed table 1).[4] English is taught at nearly all institutions, whereas philosophy is taught at only two-thirds. This picture varies according to type of institutional setting. Nearly all universities offer full-time instruction in all four core humanities disciplines. In contrast, fewer than two-fifths of two-year colleges have philosophy faculty, fewer than three-fifths have modern languages faculty, and fewer than four-fifths have history faculty.

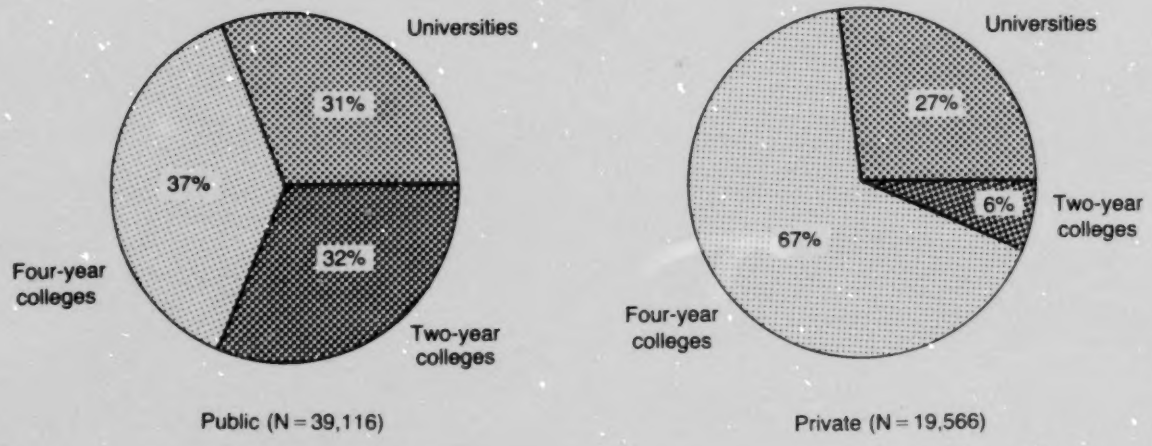
Institutional Characteristics of Faculty

The public sector accounts for two-thirds of the 58,700 humanities faculty under study. In this sector they are fairly evenly distributed among universities, four-year colleges, and two-year colleges (figure 1). The private sector accounts for the other third, with 2 faculty of every 3 having appointments in four-year colleges.

Disregarding type of governance, four-year colleges constitute the principal institutional setting, employing nearly 5 of every 10 core humanities faculty members. Universities employ 3 of every 10, and two-year colleges, slightly more than 2 of every 10.

Between the fall of 1979 and the fall of 1982, in terms of sheer numbers, universities experienced a

FIGURE 1
Estimates of Full-time Humanities Faculty, by Institutional Setting, Fall 1982



Reference: Table 2

3. We use the term core in this report to denote the total of these four humanities fields, as distinguished from the total of all humanities fields.

4. Detailed tables are identified by number and appear at the end of the report, beginning on page 00. Text tables are identified by letter and appear throughout the report.

net gain in humanities faculty of nearly 6 percent, while four-year and two-year colleges experienced slight net losses (table A).

TABLE A—Distribution of Full-time Humanities Faculty, by Institution Setting

	Number in Fall 1979	Number in Fall 1982	Percentage Change from Fall 1979
Universities	16,604	17,515	5.5
Four-year colleges	27,918	27,535	−1.4
Two-year colleges	14,065	13,632	−3.1

Reference: Table 36

Personal Characteristics of Faculty

The full-time humanities faculty considered in this study is predominantly male and nonminority.[5] Only 3 of every 10 faculty members are women, and fewer than 1 of every 10 a minority group member. Fewer than 5 percent are minority men; fewer than 4 percent are minority women. These representations have remained stable since 1979; however, in absolute terms, only nonminority women achieved growth in their numbers (table B).

TABLE B—Distribution of Full-time Humanities Faculty, by Gender and Minority Status

	Number in Fall 1979	Number in Fall 1982	Percentage Change from Fall 1979
Minority men	2,877	2,788	−3.1
Nonminority men	38,496	37,893	−1.6
Minority women	2,081	2,064	−0.8
Nonminority women	15,132	15,950	5.4

Reference: Table 37

As shown in the following figures, faculty composition varies by institutional setting and by humanities field. Generally, with respect to institutions, the higher the level of educational offering, the lower the representation of women and minorities in that setting. For example, women account for 41 percent of the faculty at two-year colleges but for only 24 percent at universities (figure 2). Likewise, minorities make up 11 percent of core humanities faculties at two-year colleges and 7 percent of humanities faculties at universities. The percentages in 1982 are essentially the same as in 1979.

The converse view is shown in figure 3. Proportionately more men (especially nonminority men) than women have appointments at universities (33 percent vs. 23 percent), and proportionately more women than men have appointments at two-year colleges (31 percent vs. 20 percent). From this perspective, the only change since fall 1979 of at least 3 percentage points is in the increased representation of minority men and women at universities (from 26 percent to 29 percent, and from 15 percent to 18 percent, respectively).

There are significant differences in the way faculty are distributed by discipline. Compared to all faculty combined, an above average proportion of women teach English and below average proportions of women teach history and philosophy (figure 4). Likewise, above average proportions of nonminority men teach history and below average proportions teach English. Minority faculty of both sexes, however, have substantial representation in modern languages, probably reflecting a concentration of Hispanic faculty rather than a broader presence of minorities in the discipline.

Professional and Educational Attainment

Tenure Status. Nearly three-fourths of the core humanities faculty under consideration in this survey are tenured; an additional 14 percent are untenured but in the tenure track, and the remaining 13 percent are in positions outside the tenure track (table C).

TABLE C—Tenure Status of Full-time Humanities Faculty, by Institution Setting

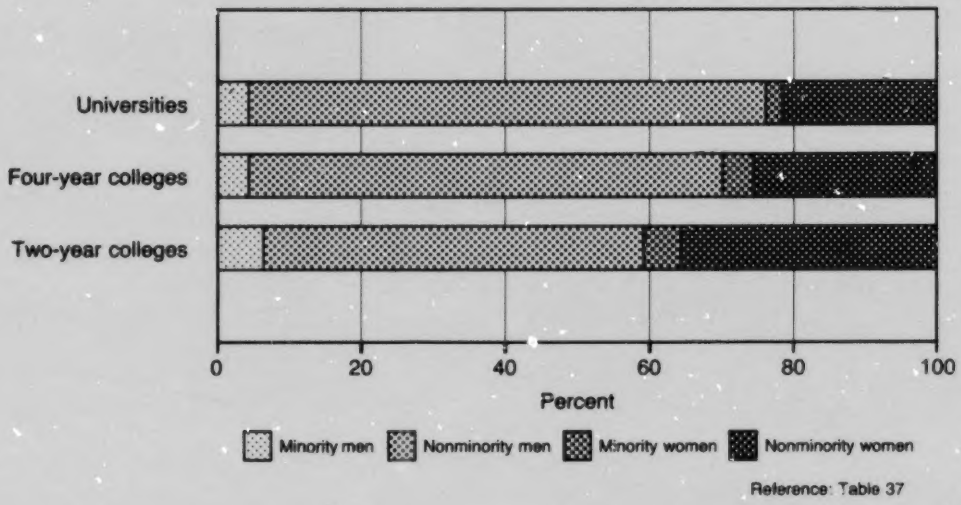
(In percentages)

	Tenured	Tenure-track	Nontenure-track	Total
Total				
Fall 1982	73.1	14.2	12.8	100.0
Fall 1979	72.3	16.0	11.7	100.0
Universities				
Fall 1982	72.8	16.8	10.4	100.0
Fall 1979	72.3	18.3	9.4	100.0
Four-year colleges				
Fall 1982	76.3	14.5	9.1	100.0
Fall 1979	74.7	16.5	8.8	100.0
Two-year colleges				
Fall 1982	66.8	10.0	23.2	100.0
Fall 1979	67.8	12.2	20.0	100.0

Reference: Tables 3, 5–7, 9–11; HEP #51 tables 3, 5, 7, 9, 11, 13, 15, 17, 19

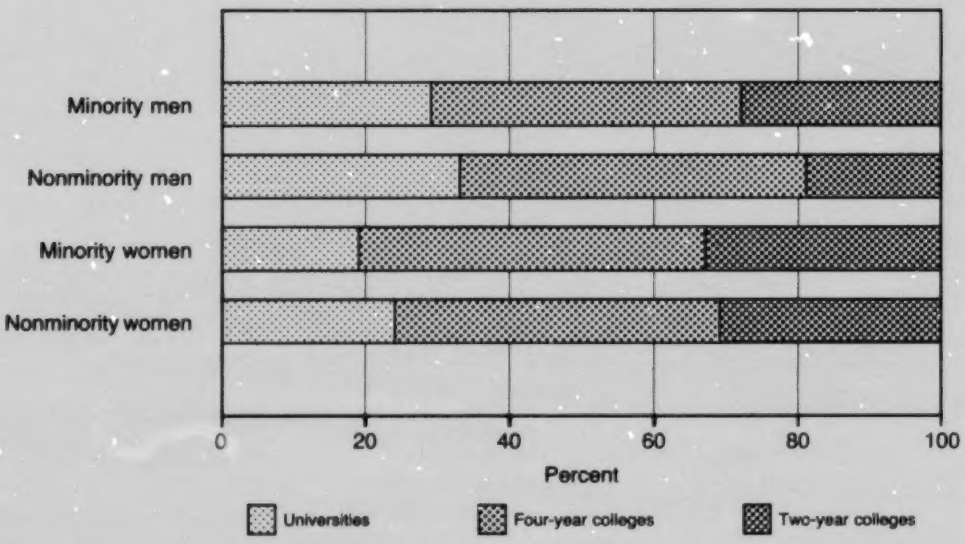
5. The term *nonminority*, as defined on the survey questionnaire, refers to persons who are *not* black, Hispanic, Asian or Pacific Islander, American Indian, or Alaskan native.

FIGURE 2
Gender and Minority Status of Humanities Faculty, by Institutional Setting, Fall 1982



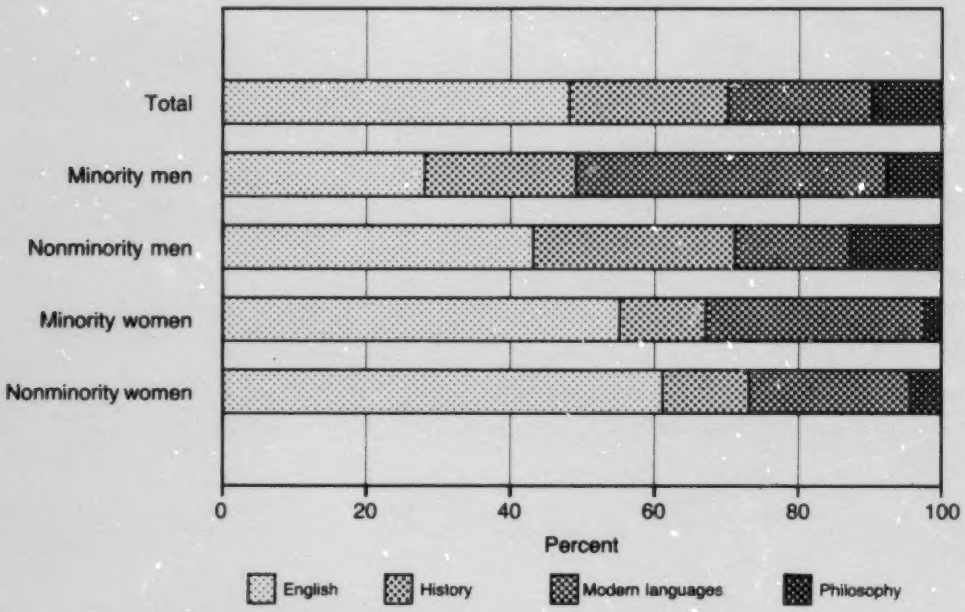
Reference: Table 37

FIGURE 3
Institutional Setting of Humanities Faculty, by Gender and Minority Status, Fall 1982



Reference: Table 37

FIGURE 4
Field Distribution of Humanities Faculty, by Gender and Minority Status, Fall 1982



Reference: Tables 2, 12–15

The tenure rate is highest at four-year colleges (76 percent), followed by universities (73 percent). Two-year colleges have the lowest rate (67 percent). Each of these institution types has a higher tenure rate in the public sector than in the private (see detailed tables 4–11).

The number and proportion of core humanities faculty holding tenure have remained fairly steady between 1979 and 1982. What may have changed in some settings, albeit very slightly, is the opportunity for tenure. Faculty already in the tenure system are progressing through it—witness the 8 percent increase in the number of professors—but few new faculty are entering (table D). The number of tenure-track faculty dropped by 11 percent, while the number outside the tenure system rose by 10 percent. In each setting, the gap has generally widened—the proportion of faculty outside the tenure system has grown while the proportion not tenured but still inside the system has fallen. These figures seem to affirm the apparent reluctance of many institutions to add to their financial obligations by offering new faculty access to the tenure track.

Figures 5A and B display the tenure status of various groupings of humanities faculty. The highest tenure rate occurs among nonminority men (80 percent), and the lowest occurs among nonminority women (58 percent) and minority women (59 percent; figure 5A).

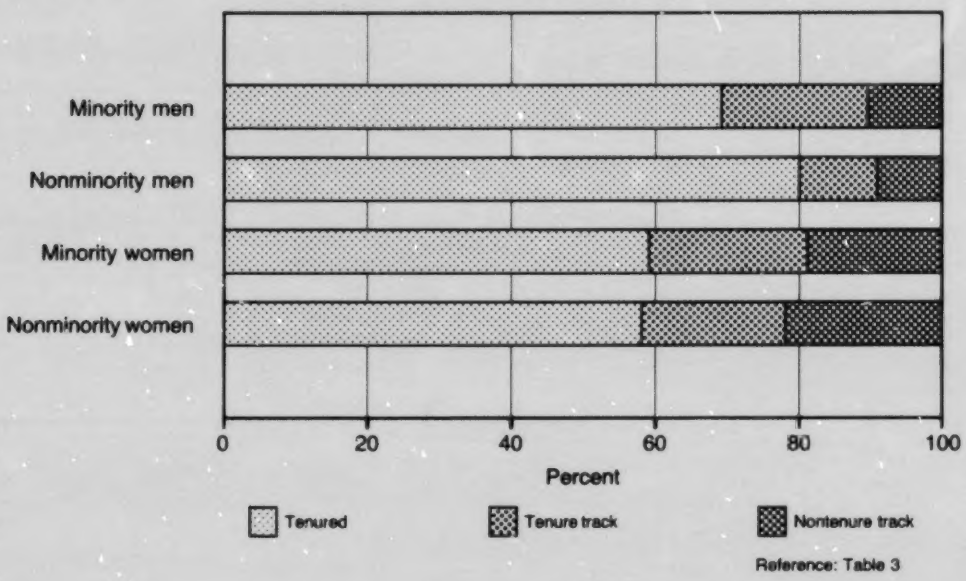
TABLE D—Distribution of Full-time Humanities Faculty, by Tenure Status and Rank

	Fall 1979	Fall 1982	Percentage Change from Fall 1979
Total	58,587	58,682	0.2
Tenured	42,377	42,867	1.2
Professor	16,133	17,377	7.7
Associate professor	15,604	15,291	−2.0
All other	10,639	10,200	−4.1
Nontenured	16,209	15,809	−2.5
Tenure track	9,376	8,306	−11.4
Nontenure track	6,833	7,503	9.8

Reference: Table 38

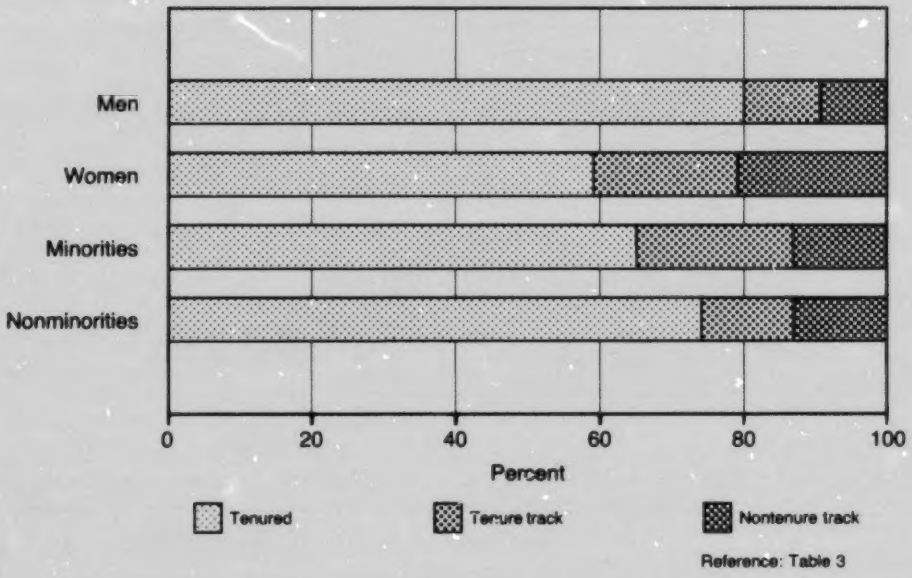
Overall, the differences in tenure status between minorities and nonminorities are not as great as the differences between men and women, with 65 percent of minorities and 74 percent of nonminorities tenured, compared with 79 percent of men and 58 percent of women (figure 5B). Proportionately, more than twice as many women as men are in nontenure-track positions (21 percent vs. 9 percent), whereas

FIGURE 5A
Tenure Status of Humanities Faculty, by Gender and Minority Status, Fall 1982



Reference: Table 3

FIGURE 5B
Tenure Status of Humanities Faculty, by Gender and by Minority Status, Fall 1982



Reference: Table 3

the proportions are the same for minorities and nonminorities (13 percent each).

Rank. Over the three-year period between surveys, within each of the different groupings, the proportion of tenured faculty who were full professors tended either to remain stable or to increase slightly.

The differences in tenure rates among faculty groups are generally reflected in rank. Nearly half of tenured nonminority men are full professors, compared with one-third of minority men, one-fourth of nonminority women, and one-fifth of minority women (figure 6A).

Again, gender differences tend to be greater than minority-nonminority differences. The proportion of men holding full professorships is about three-fourths greater than that of women, while the proportion of nonminorities holding full professorships is two-fifths greater than that of minorities (figure 6B).

Highest Earned Degree. Two-thirds of the faculty identified in this survey hold a doctorate degree in a humanities field. This represents a modest increase since 1979 in both the number and the proportion, more so in the private than the public sector (table E).

Although the proportion of doctorate holders at universities has barely changed, the number has increased by 7 percent. At two-year colleges, there was no change in either the proportion or number of Ph.D. holders.

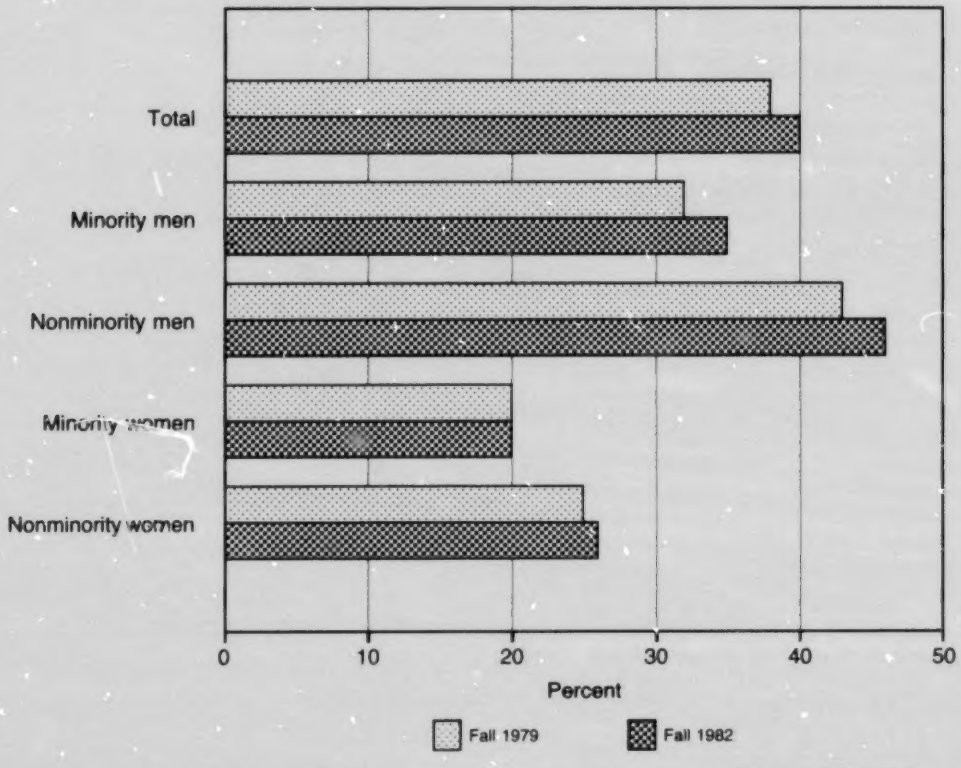
Generally, relatively more men than women, and more nonminorities than minorities, hold a humanities doctorate. Almost three-fourths of nonminority men have the Ph.D., as do three-fifths of minority men, half of nonminority women, and two-fifths of minority women (figure 7). Although the proportions vary, this ordering persists in four-year and two-year colleges. At the universities, however,

TABLE E—Percentage of Full-time Humanities Faculty Holding a Humanities Doctorate

	1982	1979	Percentage Change in Number from 1979
Total	66	64	4.4
Public	61	60	2.2
Private	76	72	8.2
Universities	88	87	6.9
Four-year colleges	75	72	3.3
Two-year colleges	20	20	−0.1

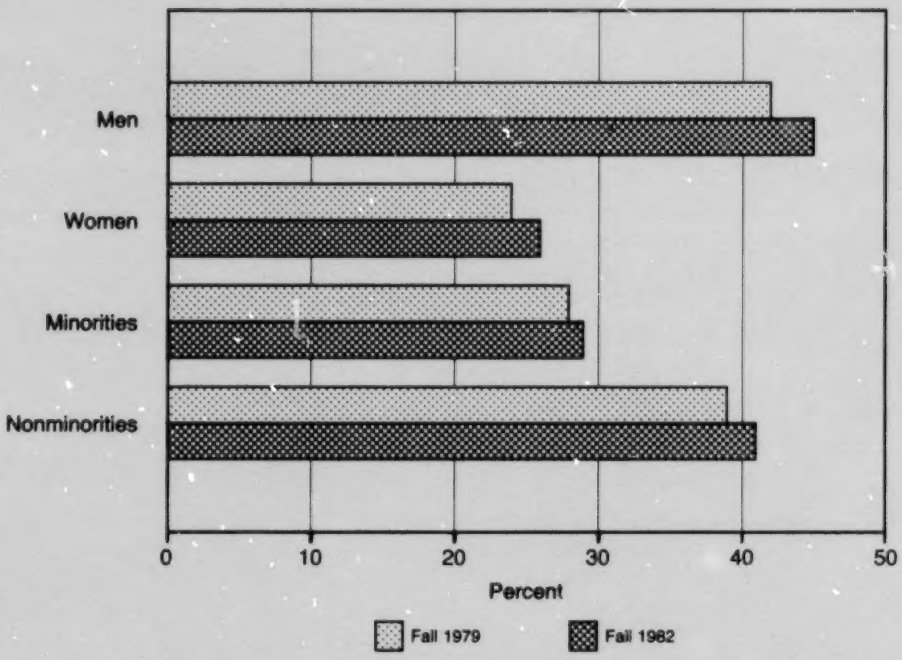
Reference: Table 42

FIGURE 6A
Tenured Humanities Faculty Who Are Full Professors, by Gender and Minority Status



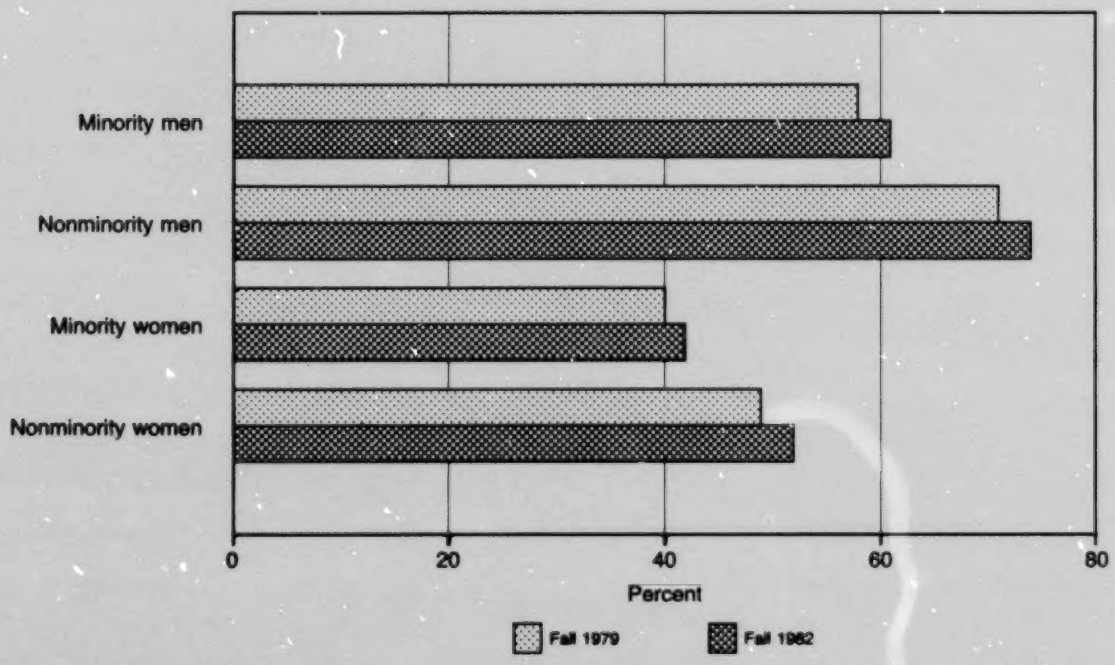
Reference: Tables 38–39

FIGURE 6B
Tenured Humanities Faculty Who Are Full Professors,
by Gender and by Minority Status



Reference: Tables 38–39

FIGURE 7
Percentage of Humanities Faculty with a Humanities Doctorate,
by Gender and Minority Status



Reference: Table 18, HEP #51 table 29

about the same proportion of nonminority and minority women have the Ph.D. (see detailed tables 18–24).

Since 1979, the levels of faculty holding a humanities doctorate have increased or at least held steady for most groups in most settings.

Together with the variations among disciplines described below, the existence or absence of the doctorate helps explain the differences in tenure rates and the proportions holding full professorships.

New Appointments

Of the core humanities faculty teaching in academic year 1982–83, approximately 3,400, or 6 percent, were newly appointed that year. Two-fifths were appointed to tenured or tenure-track positions. While the number of total faculty was essentially unchanged, the number of new appointments fell from the 1979–80 level (by 7 percent), as did the proportion of new appointments made in the tenure track (by 5 percentage points; figure 8).

Respondents to each Panel survey expected 12 percent fewer new appointments in the year following the survey year. But both sets of respondents expected the proportion of appointments in the tenure track to rise to 50 percent.

Discipline Highlights

English. There were 28,300 faculty teaching English in fall 1982 (table F). This is the largest of the four disciplines surveyed, having two to five times as many faculty as the others, depending on institutional setting. While the number teaching English has held stable over the past three years, new faculty appointments during 1982–83 declined by 17 percent (table G) and were expected to be an additional 10 percent lower the next year. The share of new appointments that were within the tenure track decreased slightly over the period.

Most English faculty (44 percent) teach in four-year colleges, but—compared with the distribution of faculty among the three remaining core disciplines—they are more likely to teach in two-year colleges and less likely to teach in universities (figure 9).

The representation of minorities and women within the field has not changed since 1979: seven percent of English faculty are minorities, and 38 percent are women. In fact, English, along with modern languages, has the largest proportion of women in its ranks—about three times that in philosophy and twice that in history (figure 10).

Seven of every 10 English faculty members are tenured, the same as three years ago. This proportion is similar to that in the modern languages but less than that in history or philosophy (figure 11). These differences among the disciplines are probably a function of three factors: (1) a large number of English faculty are women, who are less likely to hold tenure than men; (2) a smaller proportion of their number hold a doctorate degree in the humanities—only 56 percent, compared with 70–84 percent of faculty in the other three disciplines (figure 12); and (3) a larger share of English faculty teach in two-year colleges, close to two-fifths of which do not have tenure systems and three-fifths of which do not use faculty rankings. Likewise, tenured English faculty hold the rank of full professor less frequently than do the faculty in the other disciplines (figure 13).

History. There were 13,200 history faculty in fall 1982, a slight drop from three years earlier (table F).

TABLE F—Full-time Humanities Faculty by Discipline

	Number in Fall 1979	Number in Fall 1982	Percentage Change from Fall 1979
English	28,076	28,267	0.7
History	13,613	13,159	−3.3
Modern languages	11,009	11,552	4.9
Philosophy	5,889	5,704	−3.1

Reference: Table 35

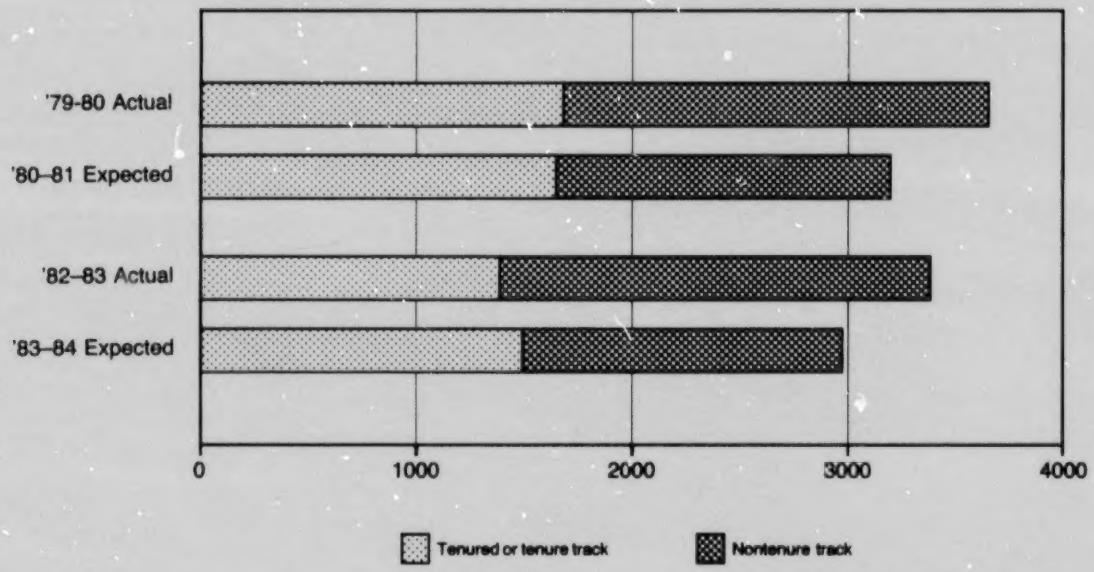
Yet, the number of new appointments made in 1982–83 was 11 percent higher than during 1979–80. Moreover, the proportion of new appointments that were made in the tenure track increased slightly, to just over one-half, whereas that proportion decreased in the other three disciplines to fewer than 40 percent of appointees in 1982–83 (table G).

The distribution of history faculty reflects a slight growth in the share of faculty teaching in universities since 1979. Of every 10 history faculty members, 5 teach in four-year colleges, 3 are in universities, and 2 are in two-year colleges (figure 9).

Like the others, the history faculty is predominantly male and nonminority (figure 10). As was the case three years ago, they also have the highest tenure rate among the four disciplines. Fully four-fifths of history faculty hold tenure (figure 11) and, of those, half hold the rank of full professor. While the tenure rate has remained essentially unchanged, the proportion of faculty holding full professorships increased by 5 percentage points (figure 13). Not surprisingly, then, nearly 8 of every 10 history faculty members hold a humanities Ph.D., a slight increase over the 1979 rate, and a rate exceeded only by philosophy faculty (figure 12).

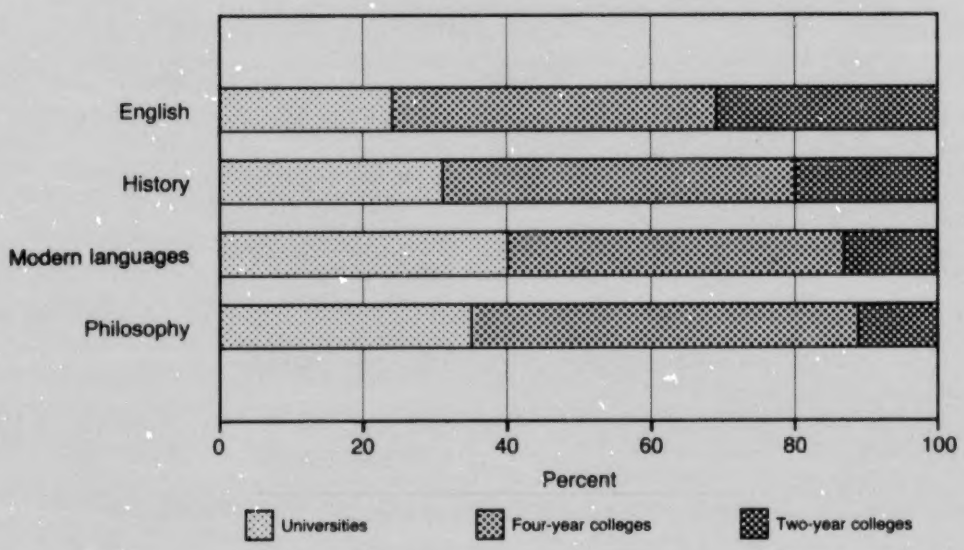
Modern Languages. Modern languages is the only discipline group that experienced growth in both its

FIGURE 8
Number of New Humanities Faculty Appointments, by Tenure Status



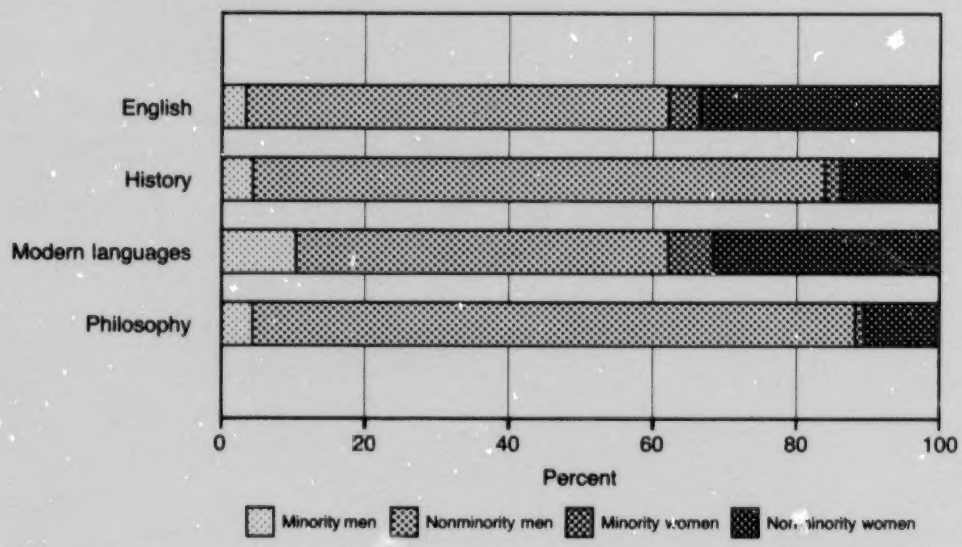
Reference: Table 34, HEP #51 table 47

FIGURE 9
Institutional Setting of Humanities Faculty, by Discipline, Fall 1982



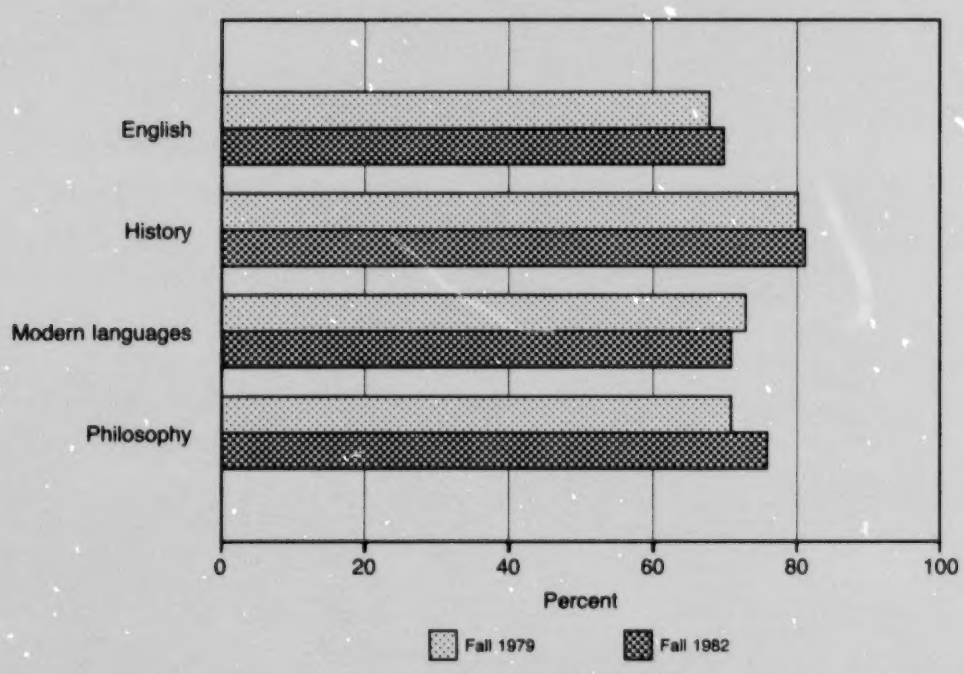
Reference: Table 35

FIGURE 10
Gender and Minority Status of Humanities Faculty, by Discipline, Fall 1982



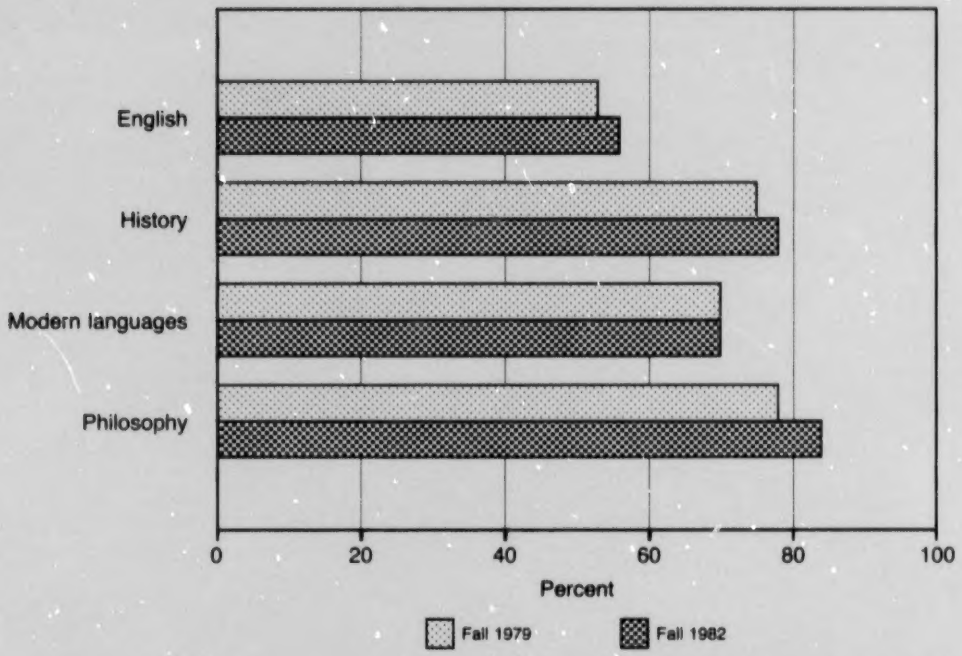
Reference: Tables 12–15

FIGURE 11
Percentage of Humanities Faculty Who Are Tenured, by Discipline



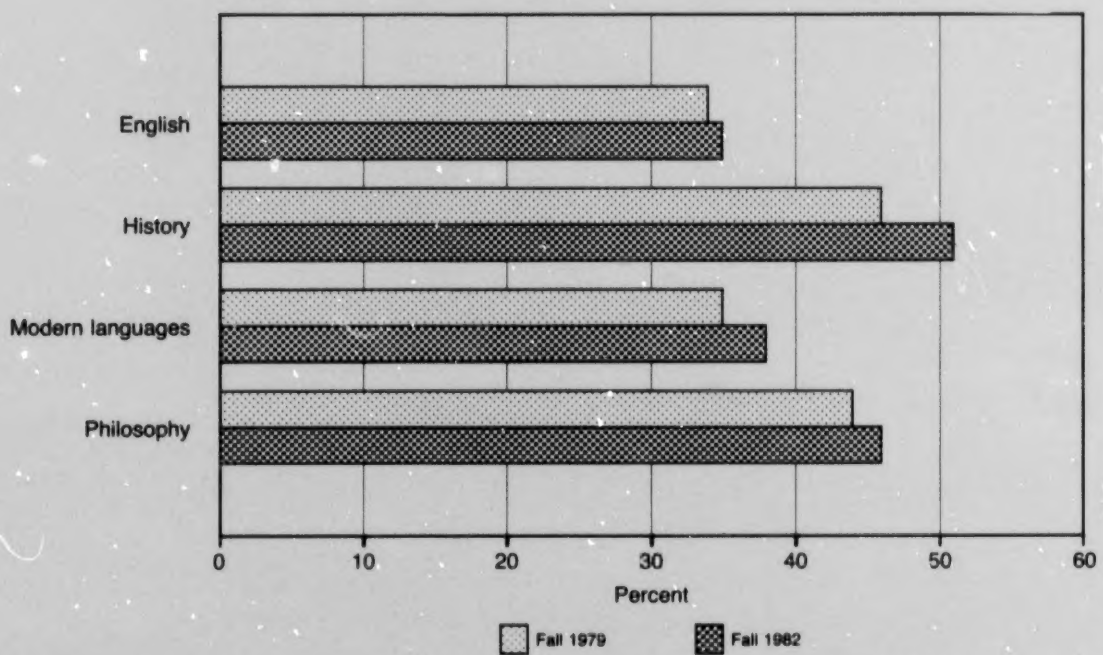
Reference: Tables 12–15, HEP #51 tables 21–28

FIGURE 12
Percentage of Humanities Faculty with a Humanities Doctorate, by Discipline



Reference: Table 16, HEP #51 table 29

FIGURE 13
Percentage of Tenured Humanities Faculty Who Are Full Professors, by Discipline



Reference: Tables 12–15, HEP #51 tables 21–28

faculty overall (by 5 percent; table F) and its new faculty appointments (by 22 percent; table G). However, the proportion of new appointments that were in the tenure track dropped 15 points to less than 40 percent.

Modern languages has a larger proportion of its faculty teaching in universities than the other three disciplines—40 percent vs. 24–35 percent. Only 13 percent teach in two-year colleges (figure 9).

The discipline continues to have the highest level of minority representation, its 16 percent share being 2 to 3 times the level of the others. Again, this may reflect a strong concentration of Hispanic faculty rather than a broad presence of minorities. Like English, modern languages also has a higher proportion of women (38 percent; figure 10).

The proportion of modern languages faculty holding tenure dropped very slightly (2 percent) since fall 1979 to 71 percent—the only discipline to do so (figure 11). At the same time, the proportion of faculty outside the tenure system rose slightly to 12 percent. The percentage who held full professorships also rose slightly to 38 percent (figure 13).

Seven of every 10 modern languages faculty hold a doctorate degree in a humanities field, the same level as three years ago (figure 12).

Philosophy. The philosophy faculty, numbering 5,700 in fall 1982, is the smallest of the four disciplines. This is the only discipline group that experienced a decline in both its faculty overall (by 3 percent; table F) and its new faculty appointments (by 21 percent; table G). In addition, the proportion of new appointments made in the tenure track also dropped (from 50 percent to 37 percent).

Well over half of the philosophy faculty teach at four-year colleges and more than one-third teach at universities. Only 11 percent are at two-year colleges, the lowest proportion among the four disciplines (figure 9). Since 1979, the distribution has shifted even more toward the university sector.

The representation of minorities and women among philosophy faculty has remained virtually the same as in the earlier survey. Fewer than 5 percent are minority group members, and about 12 percent are women—the lowest representation of these groups within the four disciplines surveyed (figure 10).

More than three-fourths of philosophy faculty hold tenure, reflecting a 5 percentage point increase since 1979 (figure 11). Fully 84 percent hold a doctorate degree in the humanities, representing a 6 percentage point increase since 1979 and the highest rate among the four disciplines (figure 12).

TABLE G—New Full-time Humanities Faculty, by Discipline

	1979–80		1982–83		
	Number	% Tenured or Tenure Track	Number	% Tenured or Tenure Track	% Change in Number
English	2,055	42	1,697	39	−17
History	453	47	505	51	11
Modern languages	694	54	845	39	22
Philosophy	456	50	358	37	−21

Reference: Table 41

SUMMARY

There was virtually no change in the number of core humanities faculty between fall 1979 and fall 1982, although some shifting did occur in their distribution and composition. Their number increased at universities and decreased at two-year colleges. The number teaching modern languages grew while the number teaching history and philosophy declined.

Nonminority women increased their representation while minority men decreased theirs. The number of faculty in the tenure track fell while the number outside the tenure track rose. The number of tenured full professors increased as did the number of faculty holding a humanities doctorate. New faculty appointments decreased, as did the proportion of appointments made within the tenure system.

Despite these shifts, there has been remarkable stability among the core humanities faculty overall—principally in their number, their distribution, and their tenure rate. This stability, coupled with reductions in new faculty appointments, points to shrinking employment prospects in higher education for those who aspire to humanities faculty positions.

TABLE 1. College and University Survey Population, Fall 1982

TYPE AND CONTROL OF INSTITUTION	ALL DEPARTMENTS N	ALL DEPARTMENTS %	ENGLISH DEPARTMENTS N	ENGLISH DEPARTMENTS %	HISTORY DEPARTMENTS N	HISTORY DEPARTMENTS %	MODERN LANGUAGES DEPARTMENTS N	MODERN LANGUAGES DEPARTMENTS %	PHILOSOPHY DEPARTMENTS N	PHILOSOPHY DEPARTMENTS %
TOTAL INSTITUTIONS	2,447	100.0	2,380	100.0	2,162	100.0	1,763	100.0	1,598	100.0
UNIVERSITIES	182	7.4	180	7.5	178	8.2	176	10.0	182	11.4
FOUR-YEAR COLLEGES	1,158	47.3	1,150	48.3	1,112	51.4	968	54.9	995	62.3
TWO-YEAR COLLEGES	1,107	45.2	1,051	44.1	872	40.3	619	35.1	421	26.4
PUBLIC INSTITUTIONS	1,330	54.4	1,272	53.5	1,133	52.4	936	53.1	771	48.3
UNIVERSITIES	111	4.5	110	4.6	110	5.1	109	6.2	111	7.0
FOUR-YEAR COLLEGES	349	14.2	349	14.6	329	15.2	327	18.5	268	16.8
TWO-YEAR COLLEGES	870	35.6	814	34.2	694	32.1	501	28.4	392	24.5
PRIVATE INSTITUTIONS	1,117	45.6	1,108	46.5	1,029	47.6	827	46.9	827	51.7
UNIVERSITIES	71	2.9	70	2.9	68	3.2	67	3.8	71	4.4
FOUR-YEAR COLLEGES	809	33.1	801	33.7	783	36.2	641	36.4	727	45.5
TWO-YEAR COLLEGES	237	9.7	237	10.0	178	8.2	119	6.7	30	1.9

NOTE: Only disciplines of English and American literature, history, modern languages, and philosophy were included in the survey. Subtotals may not add exactly to totals because of weighting and rounding.

TABLE 2. Estimated Full-time Humanities Faculty, Fall 1982

TYPE AND CONTROL OF INSTITUTION	ALL DEPARTMENTS N	ALL DEPARTMENTS %	ENGLISH DEPARTMENTS N	ENGLISH DEPARTMENTS %	HISTORY DEPARTMENTS N	HISTORY DEPARTMENTS %	MODERN LANGUAGES DEPARTMENTS N	MODERN LANGUAGES DEPARTMENTS %	PHILOSOPHY DEPARTMENTS N	PHILOSOPHY DEPARTMENTS %
TOTAL INSTITUTIONS	58,682	100.0	28,267	100.0	13,159	100.0	11,552	100.0	5,704	100.0
UNIVERSITIES	17,515	29.8	6,912	24.5	4,019	30.5	4,598	39.8	1,986	34.8
FOUR-YEAR COLLEGES	27,535	46.9	12,532	44.3	6,446	49.0	5,464	47.3	3,092	54.2
TWO-YEAR COLLEGES	13,632	23.2	8,823	31.2	2,695	20.5	1,489	12.9	625	11.0
PUBLIC INSTITUTIONS	39,116	66.7	20,207	71.5	8,663	65.8	7,160	62.0	3,087	54.1
UNIVERSITIES	12,285	20.9	5,168	18.3	2,739	20.8	3,156	27.3	1,223	21.4
FOUR-YEAR COLLEGES	14,473	24.7	7,046	24.9	3,496	26.6	2,663	23.1	1,269	22.2
TWO-YEAR COLLEGES	12,358	21.1	7,993	28.3	2,428	18.5	1,341	11.6	595	10.4
PRIVATE INSTITUTIONS	19,566	33.3	8,061	28.5	4,496	34.2	4,392	38.0	2,617	45.9
UNIVERSITIES	5,230	8.9	1,745	6.2	1,280	9.7	1,442	12.5	764	13.4
FOUR-YEAR COLLEGES	13,062	22.3	5,487	19.4	2,950	22.4	2,801	24.3	1,824	32.0
TWO-YEAR COLLEGES	1,274	2.2	830	2.9	267	2.0	148	1.3	30	0.5

TABLE 3. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Total Institutions

RANK AND STATUS	TOTAL FACULTY N	TOTAL FACULTY %	MEN SUBTOTAL N	MEN SUBTOTAL %	MEN MINORITY N	MEN MINORITY %	MEN NONMINORITY N	MEN NONMINORITY %	WOMEN SUBTOTAL N	WOMEN SUBTOTAL %	WOMEN MINORITY N	WOMEN MINORITY %	WOMEN NONMINORITY N	WOMEN NONMINORITY %
TOTAL FACULTY	58,682	100.0	40,680	100.0	2,788	100.0	37,893	100.0	18,014	100.0	2,064	100.0	15,950	100.0
TENURED														
PROFESSOR	17,377	29.6	14,680	36.1	676	24.2	14,004	37.0	2,689	14.9	242	11.7	2,446	15.3
ASSOCIATE PROFESSOR	15,291	26.1	11,410	28.0	618	22.2	10,793	28.5	3,880	21.5	349	16.9	3,532	22.1
ALL OTHER	10,200	17.4	6,237	15.3	625	22.4	5,612	14.8	3,965	22.0	622	30.1	3,343	21.0
SUBTOTAL	42,867	73.1	32,328	79.5	1,919	68.8	30,408	80.2	10,534	58.5	1,213	58.8	9,321	58.4
NONTENURED														
TENURE-TRACK	8,306	14.2	4,688	11.5	601	21.5	4,087	10.8	3,622	20.1	467	22.6	3,155	19.8
NONTENURE-TRACK	7,503	12.8	3,642	9.0	268	9.6	3,374	8.9	3,860	21.4	384	18.6	3,476	21.8
SUBTOTAL	15,809	26.9	8,330	20.5	869	31.2	7,462	19.7	7,483	41.5	851	41.2	6,631	41.6

TABLE 4. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Institutions

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	39,116	100.0	27,247	100.0	2,127	100.0	25,121	100.0	11,881	100.0	1,425	100.0	10,456	100.0
TENURED														
PROFESSOR	10,917	27.9	9,295	34.1	464	21.8	8,831	35.2	1,614	13.6	167	11.7	1,447	13.8
ASSOCIATE PROFESSOR	10,113	25.9	7,604	27.9	475	22.3	7,129	28.4	2,510	21.1	249	17.4	2,261	21.6
ALL OTHER	8,266	21.1	5,115	18.8	561	26.4	4,554	18.1	3,154	26.5	515	36.1	2,639	25.2
SUBTOTAL	29,296	74.9	22,013	80.8	1,499	70.5	20,514	81.7	7,278	61.3	930	65.3	6,347	60.7
NONTENURED														
TENURE-TRACK	4,465	11.4	2,570	9.4	412	19.4	2,158	8.6	1,894	15.9	253	17.7	1,642	15.7
NONTENURE-TRACK	5,350	13.7	2,648	9.7	215	10.1	2,432	9.7	2,702	22.7	242	17.0	2,460	23.5
SUBTOTAL	9,814	25.1	5,218	19.2	628	29.5	4,590	18.3	4,596	38.7	494	34.7	4,102	39.2

TABLE 5. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Universities

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	12,285	100.0	9,375	100.0	533	100.0	8,843	100.0	2,923	100.0	240	100.0	2,683	100.0
TENURED														
PROFESSOR	4,478	36.4	4,091	43.6	196	36.9	3,895	44.0	374	12.8	31	13.0	343	12.8
ASSOCIATE PROFESSOR	3,854	31.4	3,080	32.9	153	28.6	2,928	33.1	774	26.5	54	22.4	720	26.8
ALL OTHER	843	6.9	533	5.7	36	6.8	496	5.6	310	10.6	18	7.3	293	10.9
SUBTOTAL	9,174	74.7	7,704	82.2	385	72.3	7,319	82.8	1,458	49.9	103	42.7	1,355	50.5
NONTENURED														
TENURE-TRACK	1,753	14.3	1,073	11.4	113	21.1	960	10.9	680	23.3	83	34.4	598	22.3
NONTENURE-TRACK	1,359	11.1	583	6.2	35	6.6	548	6.2	776	26.6	55	22.9	721	26.9
SUBTOTAL	3,111	25.3	1,655	17.7	148	27.7	1,508	17.0	1,456	49.8	138	57.3	1,319	49.2

TABLE 6. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Four-year Colleges

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	14,473	100.0	10,384	100.0	818	100.0	9,566	100.0	4,089	100.0	562	100.0	3,527	100.0
TENURED														
PROFESSOR	5,010	34.6	4,171	40.2	210	25.7	3,961	41.4	844	20.6	105	18.6	739	21.0
ASSOCIATE PROFESSOR	4,482	31.0	3,364	32.4	224	27.3	3,140	32.8	1,118	27.3	136	24.1	982	27.8
ALL OTHER	2,123	14.7	1,282	12.3	128	15.7	1,154	12.1	843	20.6	132	23.4	712	20.2
SUBTOTAL	11,614	80.2	8,816	84.9	562	68.6	8,255	86.3	2,805	68.6	372	66.2	2,433	69.0
NONTENURED														
TENURE-TRACK	1,493	10.3	898	8.6	185	22.6	713	7.5	595	14.6	93	16.5	502	14.2
NONTENURE-TRACK	1,360	9.4	670	6.4	72	8.8	598	6.3	691	16.9	98	17.4	593	16.8
SUBTOTAL	2,853	19.7	1,568	15.1	257	31.4	1,311	13.7	1,286	31.4	190	33.8	1,096	31.1

TABLE 7. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Two-year Colleges

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	12,358	100.0	7,488	100.0	776	100.0	6,712	100.0	4,869	100.0	623	100.0	4,247	100.0
TENURED														
PROFESSOR	1,429	11.6	1,033	13.8	58	7.4	975	14.5	396	8.1	31	5.0	365	8.6
ASSOCIATE PROFESSOR	1,778	14.4	1,160	15.5	99	12.7	1,061	15.8	618	12.7	59	9.5	559	13.2
ALL OTHER	5,301	42.9	3,300	44.1	396	51.0	2,904	43.3	2,001	41.1	366	58.8	1,635	38.5
SUBTOTAL	8,508	68.8	5,493	73.4	552	71.2	4,941	73.6	3,016	61.9	456	73.2	2,560	60.3
NONTENURED														
TENURE-TRACK	1,219	9.9	600	8.0	115	14.8	485	7.2	619	12.7	78	12.5	542	12.8
NONTENURE-TRACK	2,631	21.3	1,396	18.6	109	14.0	1,287	19.2	1,235	25.4	89	14.3	1,146	27.0
SUBTOTAL	3,850	31.2	1,996	26.6	224	28.8	1,772	26.4	1,854	38.1	167	26.8	1,687	39.7

TABLE 8. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982
Private Institutions

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	19,566	100.0	13,433	100.0	661	100.0	12,772	100.0	6,133	100.0	639	100.0	5,494	100.0
TENURED														
PROFESSOR	6,460	33.0	5,385	40.1	212	32.1	5,173	40.5	1,075	17.5	75	11.8	999	18.2
ASSOCIATE PROFESSOR	5,178	26.5	3,807	28.3	143	21.7	3,664	28.7	1,371	22.3	100	15.7	1,270	23.1
ALL OTHER	1,933	9.9	1,122	8.4	65	9.8	1,058	8.3	811	13.2	107	16.7	704	12.8
SUBTOTAL	13,571	69.4	10,315	76.8	420	63.6	9,894	77.5	3,257	53.1	283	44.2	2,974	54.1
NONTENURED														
TENURE-TRACK	3,841	19.6	2,118	15.8	188	28.5	1,929	15.1	1,728	28.2	214	33.5	1,514	27.6
NONTENURE-TRACK	2,153	11.0	994	7.4	52	7.9	942	7.4	1,159	18.9	143	22.3	1,016	18.5
SUBTOTAL	5,995	30.6	3,112	23.2	241	36.4	2,871	22.5	2,886	47.1	357	55.8	2,530	46.1

TABLE 9. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982
Private Universities

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	5,230	100.0	3,958	100.0	264	100.0	3,694	100.0	1,272	100.0	142	100.0	1,131	100.0
TENURED														
PROFESSOR	2,030	38.8	1,828	46.2	76	28.7	1,752	47.4	203	15.9	16	11.2	187	16.5
ASSOCIATE PROFESSOR	1,268	24.2	997	25.2	70	26.4	927	25.1	271	21.3	21	14.7	250	22.1
ALL OTHER	277	5.3	189	4.8	13	5.1	176	4.8	88	6.9	6	4.3	82	7.2
SUBTOTAL	3,575	68.3	3,013	76.1	159	60.2	2,855	77.3	561	44.1	43	30.2	518	45.8
NONTENURED														
TENURE-TRACK	1,188	22.7	714	18.0	78	29.6	636	17.2	475	37.3	67	47.4	407	36.0
NONTENURE-TRACK	467	8.9	228	5.8	27	10.2	201	5.4	239	18.8	32	22.4	207	18.3
SUBTOTAL	1,656	31.7	942	23.8	105	39.8	837	22.7	714	56.1	99	69.8	615	54.4

TABLE 10. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Private Four-year Colleges

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	13,062	100.0	8,912	100.0	397	100.0	8,515	100.0	4,149	100.0	439	100.0	3,711	100.0
TENURED														
PROFESSOR	4,430	33.9	3,558	39.9	136	34.4	3,421	40.2	872	21.0	60	13.6	813	21.9
ASSOCIATE PROFESSOR	3,910	29.9	2,810	31.5	74	18.6	2,736	32.1	1,100	26.5	79	18.1	1,020	27.5
ALL OTHER	1,064	8.1	578	6.5	51	12.9	526	6.2	486	11.7	101	23.0	385	10.4
SUBTOTAL	9,404	72.0	6,946	77.9	262	65.8	6,684	78.5	2,458	59.2	240	54.7	2,218	59.8
NONTENURED														
TENURE-TRACK	2,505	19.2	1,345	15.1	110	27.7	1,235	14.5	1,164	28.1	147	33.5	1,017	27.4
NONTENURE-TRACK	1,153	8.8	618	6.9	26	6.4	592	7.0	535	12.9	52	11.8	483	13.0
SUBTOTAL	3,658	28.0	1,963	22.0	136	34.2	1,827	21.5	1,699	40.9	199	45.3	1,500	40.4

TABLE 11. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Private Two-year Colleges

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	1,274	100.0	563	100.0	0	100.0	563	100.0	711	100.0	†		652	100.0
TENURED														
PROFESSOR	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—		0	0.0
ASSOCIATE PROFESSOR	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—		0	0.0
ALL OTHER	593	46.5	356	63.2	0	0.0	356	63.2	237	33.3	—		237	36.4
SUBTOTAL	593	46.5	356	63.2	0	0.0	356	63.2	237	33.3	—		237	36.4
NONTENURED														
TENURE-TRACK	148	11.6	59	10.5	0	0.0	59	10.5	89	12.5	—		89	13.6
NONTENURE-TRACK	533	41.9	148	26.3	0	0.0	148	26.3	385	54.2	—		326	50.0
SUBTOTAL	681	53.5	207	36.8	0	0.0	207	36.8	474	66.7	—		415	63.6

† Less than 100 cases.

TABLE 12. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

English

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	28,267	100.0	17,392	100.0	778	100.0	16,614	100.0	10,988	100.0	1,152	100.0	9,736	100.0
TENURED														
PROFESSOR	6,862	24.3	5,565	32.0	151	19.4	5,414	32.6	1,298	11.9	89	7.8	1,208	12.4
ASSOCIATE PROFESSOR	6,811	24.1	4,767	27.4	107	13.8	4,660	28.0	2,044	18.8	142	12.3	1,901	19.5
ALL OTHER	5,981	21.2	3,139	18.0	219	28.1	2,920	17.6	2,843	26.1	418	36.3	2,425	24.9
SUBTOTAL	19,654	69.5	13,470	77.4	477	61.3	12,993	78.2	6,184	56.8	649	56.4	5,535	56.8
NONTENURED														
TENURE-TRACK	4,146	14.7	2,077	11.9	209	26.8	1,868	11.2	2,069	19.0	278	24.1	1,791	18.4
NONTENURE-TRACK	4,467	15.8	1,843	10.6	93	11.9	1,750	10.5	2,625	24.1	225	19.5	2,400	24.6
SUBTOTAL	8,613	30.5	3,920	22.5	302	38.7	3,618	21.8	4,694	43.1	503	43.6	4,191	43.0

TABLE 13. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

History

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	13,159	100.0	11,063	100.0	579	100.0	10,484	100.0	2,096	100.0	239	100.0	1,857	100.0
TENURED														
PROFESSOR	5,416	41.2	4,849	43.8	128	22.1	4,721	45.0	555	26.5	50	21.1	504	27.2
ASSOCIATE PROFESSOR	3,434	26.1	2,916	26.4	155	26.7	2,761	26.3	518	24.7	31	12.8	487	26.2
ALL OTHER	1,789	13.6	1,492	13.5	121	20.8	1,372	13.1	297	14.2	62	25.8	235	12.7
SUBTOTAL	10,639	80.9	9,257	83.7	404	69.7	8,853	84.4	1,369	65.3	143	59.8	1,227	66.1
NONTENURED														
TENURE-TRACK	1,295	9.8	884	8.0	126	21.7	758	7.2	415	19.8	46	19.3	369	19.9
NONTENURE-TRACK	1,224	9.3	902	8.2	50	8.6	852	8.1	323	15.4	50	20.9	273	14.7
SUBTOTAL	2,520	19.1	1,786	16.1	175	30.3	1,610	15.4	738	35.2	96	40.2	642	34.6

TABLE 14. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Modern Languages

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	11,552	100.0	7,186	100.0	1,215	100.0	5,971	100.0	4,366	100.0	638	100.0	3,728	100.0
TENURED														
PROFESSOR	3,087	26.7	2,315	32.2	310	25.5	2,005	33.6	772	17.7	103	16.1	670	18.0
ASSOCIATE PROFESSOR	3,318	28.7	2,241	31.2	315	25.9	1,927	32.3	1,076	24.7	157	24.6	919	24.7
ALL OTHER	1,819	15.7	1,062	14.8	258	21.2	804	13.5	757	17.3	137	21.4	620	16.6
SUBTOTAL	8,224	71.2	5,619	78.2	883	72.7	4,735	79.3	2,606	59.7	396	62.1	2,209	59.3
NONTENURED														
TENURE-TRACK	1,981	17.2	1,046	14.6	222	18.3	824	13.8	935	21.4	132	20.7	803	21.5
NONTENURE-TRACK	1,347	11.7	521	7.3	110	9.0	411	6.9	825	18.9	110	17.2	716	19.2
SUBTOTAL	3,328	28.8	1,568	21.8	332	27.3	1,235	20.7	1,760	40.3	242	37.9	1,518	40.7

TABLE 15. Gender and Minority Status of Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Philosophy

RANK AND STATUS	TOTAL FACULTY		MEN						WOMEN					
			SUBTOTAL		MINORITY		NONMINORITY		SUBTOTAL		MINORITY		NONMINORITY	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL FACULTY	5,704	100.0	5,039	100.0	215	100.0	4,824	100.0	665	100.0	†		624	100.0
TENURED														
PROFESSOR	2,011	35.3	1,951	38.7	86	40.3	1,865	38.7	64	9.6	—		64	10.2
ASSOCIATE PROFESSOR	1,728	30.3	1,486	29.5	41	19.0	1,445	30.0	242	36.4	—		223	35.5
ALL OTHER	610	10.7	544	10.8	28	13.0	516	10.7	69	10.4	—		63	10.0
SUBTOTAL	4,350	76.3	3,982	79.0	155	72.4	3,826	79.3	375	56.4	—		350	55.7
NONTENURED														
TENURE-TRACK	884	15.5	681	13.5	44	20.5	637	13.2	203	30.5	—		192	30.5
NONTENURE-TRACK	464	8.1	376	7.5	15	7.2	361	7.5	88	13.3	—		88	14.0
SUBTOTAL	1,348	23.6	1,057	21.0	59	27.6	998	20.7	291	43.8	—		280	44.5

†Less than 100 cases

TABLE 16. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Total Institutions

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 58,682)	100.0 (N= 40,680)	100.0 (N= 2,788)	100.0 (N= 37,893)	100.0 (N= 18,014)	100.0 (N= 2,064)	100.0 (N=15,950)
DOCTORATE*	66.1	72.9	61.4	73.7	50.9	41.5	52.1
MASTER'S*	32.2	25.9	35.7	25.2	46.4	54.8	45.3
ALL OTHER	1.7	1.2	2.9	1.1	2.7	3.7	2.6
ENGLISH	100.0 (N= 28,267)	100.0 (N= 17,392)	100.0 (N= 778)	100.0 (N= 16,614)	100.0 (N= 10,888)	100.0 (N= 1,152)	100.0 (N= 9,736)
DOCTORATE*	55.5	64.4	46.3	65.3	41.3	28.6	42.7
MASTER'S*	42.3	33.8	50.9	33.0	55.8	66.8	54.5
ALL OTHER	2.2	1.8	2.8	1.7	2.9	4.5	2.7
HISTORY	100.0 (N= 13,159)	100.0 (N= 11,063)	100.0 (N= 579)	100.0 (N= 10,484)	100.0 (N= 2,096)	100.0 (N= 239)	100.0 (N= 1,857)
DOCTORATE*	77.7	79.8	68.6	80.5	66.1	57.3	67.3
MASTER'S*	22.1	19.9	30.6	19.4	33.5	40.6	32.6
ALL OTHER	0.2	0.2	0.9	0.2	0.4	2.1	0.1
MODERN LANGUAGES	100.0 (N= 11,552)	100.0 (N= 7,186)	100.0 (N= 1,215)	100.0 (N= 5,971)	100.0 (N= 4,366)	100.0 (N= 638)	100.0 (N= 3,728)
DOCTORATE*	70.4	74.8	65.6	76.6	63.2	58.6	64.0
MASTER'S*	27.2	23.2	30.1	21.8	33.8	39.5	32.9
ALL OTHER	2.4	2.0	4.3	1.5	3.0	1.9	3.1
PHILOSOPHY	100.0 (N= 5,704)	100.0 (N= 5,039)	100.0 (N= 215)	100.0 (N= 4,824)	100.0 (N= 665)	†	100.0 (N= 629)
DOCTORATE*	83.5	84.0	73.5	84.5	79.4		81.6
MASTER'S*	15.3	15.4	26.5	14.9	14.4		13.2
ALL OTHER	1.2	0.6	0.0	0.6	6.2		5.2

*Degree was earned in the humanities.

†Less than 100 cases.

TABLE 17. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Public Institutions

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 39,116)	100.0 (N= 27,247)	100.0 (N= 2,127)	100.0 (N= 25,121)	100.0 (N= 11,881)	100.0 (N= 1,425)	100.0 (N=10,456)
DOCTORATE*	61.2	68.2	58.5	69.0	45.0	35.7	46.3
MASTER'S*	37.0	30.3	38.3	29.6	52.3	60.5	51.2
ALL OTHER	1.9	1.6	3.1	1.4	2.7	3.8	2.5
ENGLISH	100.0 (N= 20,207)	100.0 (N= 12,431)	100.0 (N= 632)	100.0 (N= 11,799)	100.0 (N= 7,788)	100.0 (N= 813)	100.0 (N= 6,975)
DOCTORATE*	50.2	59.0	43.2	59.9	36.1	25.3	37.4
MASTER'S*	47.2	38.7	53.6	37.9	60.9	71.0	59.7
ALL OTHER	2.5	2.3	3.2	2.2	3.0	3.7	3.0
HISTORY	100.0 (N= 8,663)	100.0 (N= 7,464)	100.0 (N= 444)	100.0 (N= 7,021)	100.0 (N= 1,198)	100.0 (N= 126)	100.0 (N= 1,072)
DOCTORATE*	74.2	76.2	66.2	76.9	61.2	43.7	63.2
MASTER'S*	25.5	23.5	32.7	22.9	38.4	52.4	36.8
ALL OTHER	0.3	0.3	1.1	0.3	0.4	4.0	0.0
MODERN LANGUAGES	100.0 (N= 7,160)	100.0 (N= 4,597)	100.0 (N= 912)	100.0 (N= 3,685)	100.0 (N= 2,563)	100.0 (N= 468)	100.0 (N= 2,096)
DOCTORATE*	67.5	71.7	61.0	74.4	60.0	51.7	61.8
MASTER'S*	30.1	26.0	34.4	23.9	37.5	45.5	35.7
ALL OTHER	2.3	2.3	4.6	1.7	2.5	2.8	2.4
PHILOSOPHY	100.0 (N= 3,087)	100.0 (N= 2,755)	100.0 (N= 139)	100.0 (N= 2,616)	100.0 (N= 332)	†	100.0 (N= 313)
DOCTORATE*	81.3	81.5	87.8	81.2	79.5		82.7
MASTER'S*	17.8	18.0	12.2	18.3	16.0		15.0
ALL OTHER	0.9	0.5	0.0	0.5	4.5		2.2

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 18. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982
Public Universities

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 12,285)	100.0 (N= 9,375)	100.0 (N= 533)	100.0 (N= 8,843)	100.0 (N= 2,923)	100.0 (N= 240)	100.0 (N= 2,683)
DOCTORATE*	86.8	91.4	88.7	91.6	71.6	76.3	71.2
MASTER'S*	12.2	7.8	10.3	7.7	26.2	18.3	26.9
ALL OTHER	1.0	0.8	0.9	0.8	2.2	5.4	1.9
ENGLISH	100.0 (N= 5,168)	100.0 (N= 3,666)	†	100.0 (N= 3,576)	100.0 (N= 1,514)	†	100.0 (N= 1,445)
DOCTORATE*	79.0	85.2		85.3	63.3		62.7
MASTER'S*	19.7	13.6		13.5	34.1		34.9
ALL OTHER	1.4	1.2		1.2	2.6		2.4
HISTORY	100.0 (N= 2,739)	100.0 (N= 2,444)	100.0 (N= 118)	100.0 (N= 2,326)	100.0 (N= 295)	†	100.0 (N= 271)
DOCTORATE*	98.2	98.6	98.3	98.7	94.9		95.6
MASTER'S*	1.6	1.2	0.8	1.2	4.7		4.8
ALL OTHER	0.2	0.2	0.8	0.1	0.3		0.0
MODERN LANGUAGES	100.0 (N= 3,156)	100.0 (N= 2,166)	100.0 (N= 285)	100.0 (N= 1,881)	100.0 (N= 990)	100.0 (N= 140)	100.0 (N= 850)
DOCTORATE*	86.4	91.6	86.3	92.4	75.2	74.3	75.3
MASTER'S*	12.3	7.6	12.3	6.9	22.6	20.7	22.9
ALL OTHER	1.3	0.8	1.4	0.7	2.2	5.0	1.8
PHILOSOPHY	100.0 (N= 1,223)	100.0 (N= 1,099)	†	100.0 (N= 1,059)	100.0 (N= 124)	†	100.0 (N= 116)
DOCTORATE*	94.9	95.6		95.7	88.7		90.5
MASTER'S*	4.5	3.9		3.9	10.5		8.6
ALL OTHER	0.6	0.5		0.5	0.8		0.9

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 19. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Public Four-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 14,473)	100.0 (N= 10,384)	100.0 (N= 818)	100.0 (N= 9,565)	100.0 (N= 4,089)	100.0 (N= 562)	100.0 (N= 3,527)
DOCTORATE*	73.7	78.9	75.1	79.2	60.6	48.8	62.5
MASTER'S*	23.5	18.7	21.3	18.4	36.1	49.5	33.9
ALL OTHER	2.7	2.5	3.7	2.4	3.3	1.8	3.5
ENGLISH	100.0 (N= 7,046)	100.0 (N= 4,567)	100.0 (N= 208)	100.0 (N= 4,359)	100.0 (N= 2,479)	100.0 (N= 313)	100.0 (N= 2,166)
DOCTORATE*	66.6	73.8	65.4	74.2	53.5	39.3	55.5
MASTER'S*	29.2	22.3	31.7	21.8	42.1	59.1	39.7
ALL OTHER	4.1	3.9	2.9	4.0	4.4	1.6	4.8
HISTORY	100.0 (N= 3,496)	100.0 (N= 3,037)	100.0 (N= 192)	100.0 (N= 2,845)	100.0 (N= 458)	†	100.0 (N= 401)
DOCTORATE*	85.1	85.9	76.0	86.5	80.1		83.8
MASTER'S*	14.6	13.9	21.9	13.3	19.2		16.2
ALL OTHER	0.3	0.3	2.1	0.1	0.7		0.0
MODERN LANGUAGES	100.0 (N= 2,663)	100.0 (N= 1,647)	100.0 (N= 338)	100.0 (N= 1,309)	100.0 (N= 1,016)	100.0 (N= 192)	100.0 (N= 824)
DOCTORATE*	69.0	71.6	75.7	70.6	64.8	62.5	65.3
MASTER'S*	27.8	24.4	18.6	25.9	33.2	36.5	32.5
ALL OTHER	3.2	3.9	5.6	3.5	2.1	1.0	2.2
PHILOSOPHY	100.0 (N= 1,269)	100.0 (N= 1,133)	†	100.0 (N= 1,053)	100.0 (N= 136)	100.0 (N= 0)	100.0 (N= 136)
DOCTORATE*	91.4	91.1		90.7	94.1	0.0	94.1
MASTER'S*	8.0	8.5		8.8	4.4	0.0	4.4
ALL OTHER	0.6	0.4		0.5	1.5	0.0	1.5

*Degree was earned in the humanities.

†Less than 100 cases.

TABLE 20. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Public Two-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 12,358)	100.0 (N= 7,488)	100.0 (N= 776)	100.0 (N= 6,712)	100.0 (N= 4,869)	100.0 (N= 623)	100.0 (N= 4,247)
DOCTORATE*	21.0	24.3	20.4	24.7	16.0	8.5	17.0
MASTER'S*	77.3	74.4	75.5	74.3	81.6	86.7	80.8
ALL OTHER	1.8	1.3	4.1	1.0	2.4	4.8	2.1
ENGLISH	100.0 (N= 7,993)	100.0 (N= 4,198)	100.0 (N= 334)	100.0 (N= 3,864)	100.0 (N= 3,795)	100.0 (N= 431)	100.0 (N= 3,364)
DOCTORATE*	17.2	20.2	19.8	20.2	13.9	7.2	14.8
MASTER'S*	80.9	78.3	76.3	78.5	83.8	88.2	83.2
ALL OTHER	1.9	1.5	3.9	1.3	2.3	4.6	2.0
HISTORY	100.0 (N= 2,428)	100.0 (N= 1,983)	100.0 (N= 134)	100.0 (N= 1,850)	100.0 (N= 445)	†	100.0 (N= 400)
DOCTORATE*	31.2	33.8	23.9	34.6	19.3		20.8
MASTER'S*	68.4	65.6	76.1	64.8	80.7		79.3
ALL OTHER	0.4	0.6	0.0	0.6	0.0		0.0
MODERN LANGUAGES	100.0 (N= 1,341)	100.0 (N= 784)	100.0 (N= 289)	100.0 (N= 495)	100.0 (N= 557)	100.0 (N= 135)	100.0 (N= 422)
DOCTORATE*	20.1	17.1	18.7	16.2	24.6	14.1	28.0
MASTER'S*	76.7	80.2	74.7	83.4	72.0	85.2	67.8
ALL OTHER	3.1	2.7	6.6	0.4	3.4	0.7	4.3
PHILOSOPHY	100.0 (N= 595)	100.0 (N= 523)	†	100.0 (N= 504)	†	†	100.0 (N= 61)
DOCTORATE*	31.8	31.2		31.0			42.6
MASTER'S*	65.9	68.3		68.3			50.8
ALL OTHER	2.4	0.6		0.8			6.6

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 21. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Private Institutions

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 19,566)	(N= 13,433)	(N= 661)	(N= 12,772)	(N= 6,133)	(N= 639)	(N= 5,494)
DOCTORATE*	76.1	82.4	70.5	83.0	62.3	54.3	63.2
MASTER'S*	22.6	17.0	27.5	16.5	34.9	42.3	34.0
ALL OTHER	1.3	0.6	2.0	0.5	2.9	3.4	2.8
ENGLISH	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 8,061)	(N= 4,961)	(N= 146)	(N= 4,815)	(N= 3,100)	(N= 340)	(N= 2,760)
DOCTORATE*	68.8	78.0	58.9	78.5	54.2	36.5	56.4
MASTER'S*	29.9	21.6	38.4	21.1	43.2	56.8	41.6
ALL OTHER	1.3	0.4	2.7	0.4	2.6	6.8	2.1
HISTORY	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 4,496)	(N= 3,598)	(N= 136)	(N= 3,463)	(N= 898)	(N= 113)	(N= 785)
DOCTORATE*	84.4	87.3	75.7	87.7	72.7	72.6	72.9
MASTER'S*	15.5	12.7	23.5	12.2	26.9	27.4	26.9
ALL OTHER	0.1	0.0	0.7	0.1	0.3	0.0	0.3
MODERN LANGUAGES	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 4,392)	(N= 2,589)	(N= 303)	(N= 2,286)	(N= 1,802)	(N= 170)	(N= 1,632)
DOCTORATE*	75.0	80.1	79.5	80.2	67.8	77.6	66.8
MASTER'S*	22.6	18.4	17.5	18.5	28.6	22.9	29.2
ALL OTHER	2.4	1.5	3.0	1.3	3.6	0.0	4.0
PHILOSOPHY	100.0	100.0		100.0	100.0		100.0
	(N= 2,617)	(N= 2,284)	†	(N= 2,208)	(N= 333)	†	(N= 316)
DOCTORATE*	86.0	87.0		88.4	79.3		80.4
MASTER'S*	12.4	12.3		10.9	12.9		11.4
ALL OTHER	1.6	0.7		0.7	7.8		8.2

*Degree was earned in the humanities.

†Less than 100 cases.

TABLE 22. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Private Universities

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 5,230)	100.0 (N= 3,958)	100.0 (N= 264)	100.0 (N= 3,694)	100.0 (N= 1,272)	100.0 (N= 142)	100.0 (N= 1,131)
DOCTORATE*	91.4	93.5	85.6	94.1	84.7	77.5	85.7
MASTER'S*	7.9	5.9	12.9	5.4	13.9	21.8	12.9
ALL OTHER	0.7	0.6	1.5	0.5	1.3	0.7	1.4
ENGLISH	100.0 (N= 1,745)	100.0 (N= 1,288)	†	100.0 (N= 1,237)	100.0 (N= 456)	†	100.0 (N= 415)
DOCTORATE*	88.5	90.8		91.6	82.5		84.1
MASTER'S*	10.4	8.2		7.5	16.9		15.2
ALL OTHER	1.0	1.1		0.9	0.7		0.7
HISTORY	100.0 (N= 1,280)	100.0 (N= 1,105)	†	100.0 (N= 1,035)	100.0 (N= 174)	†	100.0 (N= 151)
DOCTORATE*	97.2	97.2		97.5	98.3		98.7
MASTER'S*	2.6	2.9		2.5	0.6		0.0
ALL OTHER	0.2	0.0		0.0	1.1		1.3
MODERN LANGUAGES	100.0 (N= 1,442)	100.0 (N= 881)	100.0 (N= 115)	100.0 (N= 766)	100.0 (N= 561)	†	100.0 (N= 487)
DOCTORATE*	87.2	90.8	86.1	91.6	81.3		81.7
MASTER'S*	11.9	8.7	13.9	8.0	16.8		16.0
ALL OTHER	1.0	0.5	0.0	0.4	2.0		2.3
PHILOSOPHY	100.0 (N= 764)	100.0 (N= 683)	†	100.0 (N= 656)	†	†	†
DOCTORATE*	96.1	96.5		96.3			
MASTER'S*	3.5	3.2		3.4			
ALL OTHER	0.4	0.3		0.3			

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 23. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Private Four-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 13,062)	100.0 (N= 8,912)	100.0 (N= 397)	100.0 (N= 8,515)	100.0 (N= 4,149)	100.0 (N= 439)	100.0 (N= 3,711)
DOCTORATE*	76.0	81.7	60.5	82.7	63.9	47.4	65.8
MASTER'S*	22.5	17.7	37.0	16.7	33.0	47.8	31.3
ALL OTHER	1.4	0.6	2.5	0.6	3.1	4.8	2.9
ENGLISH	100.0 (N= 5,487)	100.0 (N= 3,377)	†	100.0 (N= 3,282)	100.0 (N= 2,110)	100.0 (N= 239)	100.0 (N= 1,871)
DOCTORATE*	71.4	80.0		80.7	57.6	28.5	61.3
MASTER'S*	27.6	19.8		19.0	40.2	62.8	37.3
ALL OTHER	1.0	0.2		0.2	2.2	8.8	1.4
HISTORY	100.0 (N= 2,950)	100.0 (N= 2,315)	†	100.0 (N= 2,250)	100.0 (N= 635)	†	100.0 (N= 545)
DOCTORATE*	84.4	86.7		87.6	75.9		77.6
MASTER'S*	15.5	13.2		12.4	23.9		22.4
ALL OTHER	0.0	0.1		0.0	0.2		0.0
MODERN LANGUAGES	100.0 (N= 2,801)	100.0 (N= 1,619)	100.0 (N= 188)	100.0 (N= 1,431)	100.0 (N= 1,182)	†	100.0 (N= 1,086)
DOCTORATE*	71.8	76.9	75.5	77.1	64.7		63.7
MASTER'S*	25.0	20.9	19.7	21.2	30.6		31.2
ALL OTHER	3.2	2.2	4.8	1.7	4.7		5.1
PHILOSOPHY	100.0 (N= 1,824)	100.0 (N= 1,601)	†	100.0 (N= 1,552)	100.0 (N= 223)	†	100.0 (N= 209)
DOCTORATE*	83.2	83.0		85.1	84.3		86.6
MASTER'S*	14.7	16.2		14.1	3.6		0.5
ALL OTHER	2.1	0.7		0.8	12.1		12.9

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 24. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Gender and Minority Status, Fall 1982

Private Two-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY	MEN			WOMEN		
		SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0 (N= 1,274)	100.0 (N= 563)	100.0 (N= 0)	100.0 (N= 563)	100.0 (N= 711)	†	100.0 (N= 652)
DOCTORATE*	14.0	15.8	0.0	15.8	12.5		9.0
MASTER'S*	83.8	84.2	0.0	84.2	83.4		86.3
ALL OTHER	2.3	0.0	0.0	0.0	4.1		4.6
ENGLISH	100.0 (N= 830)	100.0 (N= 296)	100.0 (N= 0)	100.0 (N= 296)	100.0 (N= 533)	†	100.0 (N= 474)
DOCTORATE*	10.7	0.0	0.0	0.0	16.7		12.4
MASTER'S*	85.7	100.0	0.0	100.0	77.9		81.2
ALL OTHER	3.6	0.0	0.0	0.0	5.4		6.3
HISTORY	100.0 (N= 267)	100.0 (N= 178)	100.0 (N= 0)	100.0 (N= 178)	†	100.0 (N= 0)	†
DOCTORATE*	22.1	33.1	0.0	33.1		0.0	
MASTER'S*	77.5	66.9	0.0	66.9		0.0	
ALL OTHER	0.4	0.0	0.0	0.0		0.0	
MODERN LANGUAGES	100.0 (N= 148)	†	100.0 (N= 0)	†	†	100.0 (N= 0)	†
DOCTORATE*	20.3		0.0			0.0	
MASTER'S*	80.4		0.0			0.0	
ALL OTHER	0.0		0.0			0.0	
PHILOSOPHY	†	100.0 (N= 0)	100.0 (N= 0)	100.0 (N= 0)	†	100.0 (N= 0)	†
DOCTORATE*		0.0	0.0	0.0		0.0	
MASTER'S*		0.0	0.0	0.0		0.0	
ALL OTHER		0.0	0.0	0.0		0.0	

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 25. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Total Institutions

HIGHEST DEGREE HELD	TOTAL FACULTY		TENURED								NONTENURED (TENURE-TRACK & NONTENURE-TRACK)	
			SUBTOTAL		PROFESSOR		ASSOCIATE PROFESSOR		OTHER TENURED			
	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	58,682	100.0	42,868	100.0	17,377	100.0	15,291	100.0	10,200	100.0	15,809	100.0
DOCTORATE*	38,900	66.3	30,625	71.4	15,902	91.5	12,059	78.9	2,664	26.1	8,274	52.3
MASTER'S*	18,932	32.3	11,767	27.4	1,356	7.8	3,061	20.0	7,350	72.1	7,165	45.3
ALL OTHER	850	1.4	476	1.1	119	0.7	171	1.1	186	1.8	370	2.3
ENGLISH												
TOTAL	28,267	100.0	19,654	100.0	6,862	100.0	6,811	100.0	5,981	100.0	8,613	100.0
DOCTORATE*	15,770	55.8	12,064	61.4	5,952	86.7	4,988	73.2	1,124	18.8	3,706	43.0
MASTER'S*	11,996	42.4	7,262	36.9	822	12.0	1,713	25.2	4,727	79.0	4,734	55.0
ALL OTHER	501	1.8	328	1.7	88	1.3	110	1.6	130	2.2	173	2.0
HISTORY												
TOTAL	13,159	100.0	10,639	100.0	5,416	100.0	3,434	100.0	1,789	100.0	2,519	100.0
DOCTORATE*	10,218	77.7	8,678	81.6	5,141	94.9	2,878	83.8	659	36.8	1,541	61.2
MASTER'S*	2,909	22.1	1,941	18.2	270	5.0	545	15.9	1,126	62.9	968	38.4
ALL OTHER	32	0.2	20	0.2	5	0.1	11	0.3	4	0.2	10	0.4
MODERN LANGUAGES												
TOTAL	11,552	100.0	8,224	100.0	3,087	100.0	3,318	100.0	1,819	100.0	3,328	100.0
DOCTORATE*	8,151	70.6	6,178	75.1	2,883	93.4	2,692	81.1	603	33.2	1,973	59.3
MASTER'S*	3,155	27.3	1,949	23.7	184	6.0	594	17.9	1,171	64.4	1,206	36.2
ALL OTHER	246	2.1	97	1.2	20	0.6	32	1.0	45	2.5	149	4.5
PHILOSOPHY												
TOTAL	5,704	100.0	4,349	100.0	2,011	100.0	1,728	100.0	610	100.0	1,348	100.0
DOCTORATE*	4,761	83.5	3,707	85.2	1,926	95.8	1,502	86.9	279	45.7	1,055	78.3
MASTER'S*	872	15.3	615	14.1	81	4.0	209	12.1	325	53.3	257	19.1
ALL OTHER	71	1.2	27	0.6	4	0.2	17	1.0	6	1.0	36	2.7

*Degree was earned in the humanities.

TABLE 28. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Institutions

HIGHEST DEGREE HELD	TOTAL FACULTY		TENURED								NONTENURED (TENURE-TRACK & NONTENURE-TRACK)	
			SUBTOTAL		PROFESSOR		ASSOCIATE PROFESSOR		OTHER TENURED			
	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	39,116	100.0	29,296	100.0	10,917	100.0	10,113	100.0	8,266	100.0	9,815	100.0
DOCTORATE*	23,996	61.3	19,404	66.2	9,742	89.2	7,617	75.3	2,045	24.7	4,591	46.8
MASTER'S*	14,523	37.1	9,550	32.6	1,091	10.0	2,364	23.4	6,095	73.7	4,974	50.7
ALL OTHER	597	1.5	342	1.2	84	0.8	132	1.3	126	1.5	250	2.5
ENGLISH												
TOTAL	20,207	100.0	14,255	100.0	4,559	100.0	4,693	100.0	5,003	100.0	5,952	100.0
DOCTORATE*	10,208	50.5	7,947	55.7	3,799	83.3	3,221	68.6	927	18.5	2,261	38.0
MASTER'S*	9,600	47.5	6,054	42.5	694	15.2	1,375	29.3	3,985	79.7	3,547	59.6
ALL OTHER	399	2.0	254	1.8	66	1.4	97	2.1	91	1.8	144	2.4
HISTORY												
TOTAL	8,663	100.0	7,146	100.0	3,421	100.0	2,291	100.0	1,434	100.0	1,517	100.0
DOCTORATE*	6,424	74.2	5,513	77.1	3,183	93.0	1,855	81.0	475	33.1	911	60.1
MASTER'S*	2,211	25.5	1,615	22.6	234	6.8	426	18.6	955	66.6	596	39.3
ALL OTHER	28	0.3	18	0.3	4	0.1	10	0.4	4	0.3	10	0.7
MODERN LANGUAGES												
TOTAL	7,160	100.0	5,450	100.0	1,944	100.0	2,130	100.0	1,376	100.0	1,710	100.0
DOCTORATE*	4,854	67.8	3,937	72.2	1,799	92.5	1,692	79.4	446	32.4	917	53.6
MASTER'S*	2,164	30.2	1,460	26.8	135	6.9	423	19.9	902	65.6	704	41.2
ALL OTHER	142	2.0	53	1.0	10	0.5	15	0.7	28	2.0	89	5.2
PHILOSOPHY												
TOTAL	3,087	100.0	2,445	100.0	992	100.0	1,000	100.0	453	100.0	637	100.0
DOCTORATE*	2,510	81.3	2,007	82.1	961	96.9	849	84.9	197	43.5	502	78.8
MASTER'S*	548	17.8	420	17.2	28	2.8	139	13.9	253	55.8	128	20.1
ALL OTHER	29	0.9	18	0.7	3	0.3	12	1.2	3	0.7	7	1.1

*Degree was earned in the humanities.

TABLE 27. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Universities

HIGHEST DEGREE HELD	TOTAL FACULTY		TENURED								NONTENURED (TENURE-TRACK & NONTENURE-TRACK)	
			SUBTOTAL		PROFESSOR		ASSOCIATE PROFESSOR		OTHER TENURED			
	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	12,285	100.0	9,175	100.0	4,478	100.0	3,854	100.0	843	100.0	3,112	100.0
DOCTORATE*	10,661	86.8	8,491	92.5	4,349	97.1	3,636	94.3	506	60.0	2,170	69.7
MASTER'S*	1,501	12.2	625	6.8	108	2.4	191	5.0	326	38.7	876	28.1
ALL OTHER	123	1.0	59	0.6	21	0.5	27	0.7	11	1.3	66	2.1
ENGLISH												
TOTAL	5,168	100.0	3,497	100.0	1,601	100.0	1,531	100.0	365	100.0	1,670	100.0
DOCTORATE*	4,081	79.0	3,068	87.7	1,499	93.6	1,380	90.1	189	51.8	1,014	60.7
MASTER'S*	1,016	19.7	392	11.2	88	5.5	130	8.5	174	47.7	625	37.4
ALL OTHER	71	1.4	37	1.1	14	0.9	21	1.4	2	0.5	31	1.9
HISTORY												
TOTAL	2,739	100.0	2,335	100.0	1,335	100.0	885	100.0	115	100.0	404	100.0
DOCTORATE*	2,691	98.2	2,303	98.6	1,333	99.9	876	99.0	94	81.7	389	96.3
MASTER'S*	43	1.6	30	1.3	1	0.1	8	0.9	21	18.3	13	3.2
ALL OTHER	5	0.2	2	0.1	1	0.1	1	0.1	0	0.0	2	0.5
MODERN LANGUAGES												
TOTAL	3,156	100.0	2,356	100.0	1,029	100.0	1,031	100.0	296	100.0	801	100.0
DOCTORATE*	2,728	86.4	2,164	91.9	1,013	98.4	985	95.5	166	56.1	564	70.4
MASTER'S*	388	12.3	181	7.7	14	1.4	44	4.3	123	41.6	208	26.0
ALL OTHER	40	1.3	11	0.5	2	0.2	2	0.2	7	2.4	29	3.6
PHILOSOPHY												
TOTAL	1,223	100.0	985	100.0	513	100.0	406	100.0			238	100.0
DOCTORATE*	1,161	94.9	958	97.3	505	98.4	395	97.3	†		204	85.7
MASTER'S*	55	4.5	24	2.4	5	1.0	10	2.5			31	13.0
ALL OTHER	7	0.6	3	0.3	3	0.6	1	0.2			3	1.3

*Degree was earned in the humanities.

†Less than 100 cases.

TABLE 28. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Four-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY		TENURED								NONTENURED (TENURE-TRACK & NONTENURE-TRACK)	
			SUBTOTAL		PROFESSOR		ASSOCIATE PROFESSOR		OTHER TENURED			
	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	14,473	100.0	11,615	100.0	5,010	100.0	4,482	100.0	2,123	100.0	2,853	100.0
DOCTORATE*	10,725	74.1	9,075	78.1	4,766	95.1	3,583	79.9	726	34.2	1,649	57.8
MASTER'S*	3,469	24.0	2,385	20.5	201	4.0	834	18.6	1,350	63.6	1,084	38.0
ALL OTHER	279	1.9	155	1.3	43	0.9	65	1.5	47	2.2	120	4.2
ENGLISH												
TOTAL	7,046	100.0	5,484	100.0	2,164	100.0	2,057	100.0	1,263	100.0	1,562	100.0
DOCTORATE*	4,752	67.4	3,991	72.8	1,997	92.3	1,628	79.1	366	29.0	760	48.7
MASTER'S*	2,118	30.1	1,372	25.0	129	6.0	381	18.5	862	68.3	746	47.8
ALL OTHER	176	2.5	121	2.2	38	1.8	48	2.3	35	2.8	56	3.6
HISTORY												
TOTAL	3,496	100.0	3,021	100.0	1,692	100.0	1,059	100.0	270	100.0	474	100.0
DOCTORATE*	2,975	85.1	2,613	86.5	1,647	97.3	864	81.6	102	37.8	362	76.4
MASTER'S*	509	14.6	402	13.3	43	2.5	194	18.3	165	61.1	108	22.8
ALL OTHER	12	0.3	6	0.2	2	0.1	1	0.1	3	1.1	4	0.8
MODERN LANGUAGES												
TOTAL	2,663	100.0	2,091	100.0	721	100.0	889	100.0	481	100.0	573	100.0
DOCTORATE*	1,838	69.0	1,538	73.6	691	95.8	666	74.9	181	37.6	300	52.4
MASTER'S*	741	27.8	529	25.3	28	3.9	211	23.7	290	60.3	212	37.0
ALL OTHER	84	3.2	24	1.1	2	0.3	12	1.3	10	2.1	61	10.6
PHILOSOPHY												
TOTAL	1,269	100.0	1,019	100.0	433	100.0	477	100.0	109	100.0	245	100.0
DOCTORATE*	1,160	91.4	934	91.7	431	99.5	426	89.3	77	70.6	227	92.7
MASTER'S*	101	8.0	82	8.0	1	0.2	48	10.1	33	30.3	18	7.3
ALL OTHER	8	0.6	3	0.3	1	0.2	3	0.6	0	0.0	0	0.0

*Degree was earned in the humanities.

TABLE 29. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Public Two-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY		TENURED								NONTENURED (TENURE-TRACK & NONTENURE-TRACK)	
			SUBTOTAL		PROFESSOR		ASSOCIATE PROFESSOR		OTHER TENURED			
	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	12,358	100.0	8,508	100.0	1,429	100.0	1,778	100.0	5,301	100.0	3,850	100.0
DOCTORATE*	2,610	21.1	1,839	21.6	628	43.9	398	22.4	813	15.3	772	20.1
MASTER'S*	9,553	77.3	6,539	76.9	782	54.7	1,338	75.3	4,419	83.4	3,014	78.3
ALL OTHER	195	1.6	130	1.5	19	1.3	42	2.4	69	1.3	64	1.7
ENGLISH												
TOTAL	7,993	100.0	5,274	100.0	794	100.0	1,104	100.0	3,376	100.0	2,720	100.0
DOCTORATE*	1,376	17.2	889	16.9	303	38.2	213	19.3	373	11.0	487	17.9
MASTER'S*	6,466	80.9	4,290	81.3	477	60.1	864	78.3	2,949	87.4	2,176	80.0
ALL OTHER	151	1.9	95	1.8	14	1.8	27	2.4	54	1.6	57	2.1
HISTORY												
TOTAL	2,428	100.0	1,790	100.0	394	100.0	347	100.0	1,049	100.0	639	100.0
DOCTORATE*	758	31.2	598	33.4	204	51.8	115	33.1	279	26.6	160	25.0
MASTER'S*	1,660	68.4	1,185	66.2	190	48.2	225	64.8	770	73.4	475	74.3
ALL OTHER	10	0.4	7	0.4	0	0.0	7	2.0	0	0.0	4	0.6
MODERN LANGUAGES												
TOTAL	1,341	100.0	1,004	100.0	195	100.0	210	100.0	599	100.0	337	100.0
DOCTORATE*	288	21.5	235	23.4	95	48.7	42	20.0	98	16.4	53	15.7
MASTER'S*	1,035	77.2	751	74.8	94	48.2	168	80.0	489	81.6	284	84.3
ALL OTHER	18	1.3	18	1.8	6	3.1	0	0.0	12	2.0	0	0.0
PHILOSOPHY												
TOTAL	595	100.0	442	100.0			117	100.0	278	100.0	154	100.0
DOCTORATE*	189	31.8	117	26.5	†		28	23.9	63	22.7	72	46.8
MASTER'S*	392	65.9	313	70.8			81	69.2	211	75.9	79	51.3
ALL OTHER	14	2.4	12	2.7			8	6.8	4	1.4	3	1.9

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 30. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Private Institutions

HIGHEST DEGREE HELD	TOTAL FACULTY		TENURED								NONTENURED (TENURE-TRACK & NONTENURE-TRACK)	
			SUBTOTAL		PROFESSOR		ASSOCIATE PROFESSOR		OTHER TENURED			
	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	19,566	100.0	13,571	100.0	5,460	100.0	5,178	100.0	1,933	100.0	5,994	100.0
DOCTORATE*	14,904	76.2	11,221	82.7	5,160	95.4	4,442	85.8	619	32.0	3,683	61.4
MASTER'S*	4,409	22.5	2,217	16.3	265	4.1	697	13.5	1,255	64.9	2,191	36.6
ALL OTHER	253	1.3	133	1.0	35	0.5	39	0.8	59	3.1	120	2.0
ENGLISH												
TOTAL	8,061	100.0	5,399	100.0	2,303	100.0	2,118	100.0	978	100.0	2,662	100.0
DOCTORATE*	5,561	69.0	4,117	76.3	2,154	93.5	1,767	83.4	196	20.0	1,445	54.3
MASTER'S*	2,396	29.7	1,209	22.4	128	5.6	338	16.0	743	76.0	1,187	44.6
ALL OTHER	104	1.3	73	1.4	21	0.9	13	0.6	39	4.0	30	1.1
HISTORY												
TOTAL	4,496	100.0	3,493	100.0	1,995	100.0	1,143	100.0	355	100.0	1,004	100.0
DOCTORATE*	3,795	84.4	3,165	90.6	1,958	98.1	1,023	89.5	184	51.8	630	62.7
MASTER'S*	698	15.5	326	9.3	36	1.8	119	10.4	171	48.2	372	37.1
ALL OTHER	3	0.1	2	0.1	1	0.1	1	0.1	0	0.0	2	0.2
MODERN LANGUAGES												
TOTAL	4,392	100.0	2,774	100.0	1,143	100.0	1,188	100.0	443	100.0	1,617	100.0
DOCTORATE*	3,296	75.0	2,240	80.7	1,084	94.8	999	84.1	157	35.4	1,056	65.3
MASTER'S*	991	22.6	488	17.6	48	4.2	171	14.4	269	60.7	502	31.0
ALL OTHER	105	2.4	46	1.7	11	1.0	18	1.5	17	3.8	59	3.6
PHILOSOPHY												
TOTAL	2,617	100.0	1,906	100.0	1,019	100.0	729	100.0	158	100.0	712	100.0
DOCTORATE*	2,251	86.0	1,699	89.1	965	94.7	653	89.6	81	51.3	552	77.5
MASTER'S*	324	12.4	195	10.2	53	5.2	70	9.6	72	45.6	130	18.3
ALL OTHER	42	1.6	12	0.6	1	0.1	6	0.8	5	3.2	30	4.2

*Degree was earned in the humanities.

TABLE 31. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Private Universities

HIGHEST DEGREE HELD	TOTAL FACULTY		TENURED								NONTENURED (TENURE-TRACK & NONTENURE-TRACK)	
			SUBTOTAL		PROFESSOR		ASSOCIATE PROFESSOR		OTHER TENURED			
	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	5,230	100.0	3,575	100.0	2,030	100.0	1,268	100.0	277	100.0	1,655	100.0
DOCTORATE*	4,779	91.4	3,366	94.2	1,974	97.2	1,216	95.9	176	63.5	1,413	85.4
MASTER'S*	412	7.9	180	5.0	41	2.0	43	3.4	96	34.7	232	14.0
ALL OTHER	39	0.7	29	0.8	15	0.7	9	0.7	5	1.8	10	0.6
ENGLISH												
TOTAL	1,745	100.0	1,170	100.0	665	100.0	405	100.0	100	100.0	574	100.0
DOCTORATE*	1,543	88.4	1,068	91.3	630	94.7	382	94.3	56	56.0	476	82.9
MASTER'S*	182	10.4	86	7.4	24	3.6	21	5.2	41	41.0	95	16.6
ALL OTHER	20	1.1	16	1.4	11	1.7	2	0.5	3	3.0	3	0.5
HISTORY												
TOTAL	1,280	100.0	981	100.0	603	100.0	339	100.0	†		299	100.0
DOCTORATE*	1,244	97.2	963	98.2	598	99.2	334	98.5			282	94.3
MASTER'S*	33	2.6	18	1.8	5	0.8	4	1.2			16	5.4
ALL OTHER	3	0.2	0	0.0	0	0.0	1	0.3			1	0.3
MODERN LANGUAGES												
TOTAL	1,442	100.0	872	100.0	440	100.0	343	100.0	†		570	100.0
DOCTORATE*	1,257	87.2	799	91.6	429	97.5	321	93.6			458	80.4
MASTER'S*	171	11.9	65	7.5	9	2.0	18	5.2			106	18.6
ALL OTHER	14	1.0	8	0.9	2	0.5	4	1.2			6	1.1
PHILOSOPHY												
TOTAL	764	100.0	552	100.0	322	100.0	181	100.0	†		212	100.0
DOCTORATE*	734	96.1	536	97.1	317	98.4	179	98.9			198	93.4
MASTER'S*	27	3.5	13	2.4	4	1.2	0	0.0			15	7.1
ALL OTHER	3	0.4	3	0.5	1	0.3	2	1.1			0	0.0

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 32. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982

Private Four-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY N	%	TENURED SUBTOTAL N	%	PROFESSOR N	%	ASSOCIATE PROFESSOR N	%	OTHER TENURED N	%	NONTENURED (TENURE-TRACK & NONTENURE-TRACK) N	%
ALL DEPARTMENTS												
TOTAL	13,062	100.0	9,404	100.0	4,430	100.0	3,910	100.0	1,064	100.0	3,658	100.0
DOCTORATE*	9,947	76.2	7,765	82.6	4,186	94.5	3,225	82.5	354	33.3	2,181	59.6
MASTER'S*	2,930	22.4	1,563	16.6	223	5.0	655	16.8	685	64.4	1,367	37.4
ALL OTHER	185	1.4	76	0.8	21	0.5	30	0.8	25	2.3	110	3.0
ENGLISH												
TOTAL	5,487	100.0	3,814	100.0	1,638	100.0	1,713	100.0	463	100.0	1,672	100.0
DOCTORATE*	3,929	71.6	3,049	79.9	1,524	93.0	1,385	80.9	140	30.2	880	52.6
MASTER'S*	1,503	27.4	737	19.3	104	6.3	317	18.5	316	68.3	766	45.8
ALL OTHER	55	1.0	28	0.7	10	0.6	11	0.6	7	1.5	26	1.6
HISTORY												
TOTAL	2,950	100.0	2,394	100.0	1,392	100.0	804	100.0	198	100.0	556	100.0
DOCTORATE*	2,491	84.4	2,142	89.5	1,360	97.7	688	85.6	94	47.5	348	62.6
MASTER'S*	458	15.5	249	10.4	31	2.2	115	14.3	103	52.0	208	37.4
ALL OTHER	1	0.0	3	0.1	1	0.1	1	0.1	1	0.5	0	0.0
MODERN LANGUAGES												
TOTAL	2,801	100.0	1,842	100.0	703	100.0	845	100.0	294	100.0	959	100.0
DOCTORATE*	2,010	71.8	1,412	76.7	655	93.2	679	80.4	78	26.5	599	62.5
MASTER'S*	701	25.0	395	21.4	40	5.7	153	18.1	202	68.7	307	32.0
ALL OTHER	90	3.2	35	1.9	8	1.1	13	1.5	14	4.8	53	5.5
PHILOSOPHY												
TOTAL	1,824	100.0	1,354	100.0	697	100.0	548	100.0	109	100.0	470	100.0
DOCTORATE*	1,517	83.2	1,162	85.8	648	93.0	473	86.3	41	37.6	355	75.5
MASTER'S*	268	14.7	183	13.5	49	7.0	70	12.8	64	58.7	85	18.1
ALL OTHER	39	2.1	9	0.7	0	0.0	5	0.9	4	3.7	30	6.4

*Degree was earned in the humanities.

TABLE 33. Highest Degree Held in the Humanities by Full-time Humanities Faculty, by Rank and Tenure Status, Fall 1982
Private Two-year Colleges

HIGHEST DEGREE HELD	TOTAL FACULTY N	%	TENURED SUBTOTAL N	%	PROFESSOR N	%	ASSOCIATE PROFESSOR N	%	OTHER TENURED N	%	NONTENURED (TENURE-TRACK & NONTENURE-TRACK) N	%
ALL DEPARTMENTS												
TOTAL	1,274	100.0	593	100.0	0	100.0	0	100.0	593	100.0	681	100.0
DOCTORATE*	178	14.0	89	15.0	0	0.0	0	0.0	89	15.0	89	13.1
MASTER'S*	1,067	83.8	474	79.9	0	0.0	0	0.0	474	79.9	593	87.1
ALL OTHER	29	2.3	30	5.1	0	0.0	0	0.0	30	5.1	0	0.0
ENGLISH												
TOTAL	830	100.0	415	100.0	0	100.0	0	100.0	415	100.0	415	100.0
DOCTORATE*	89	10.7	0	0.0	0	0.0	0	0.0	0	0.0	89	21.4
MASTER'S*	711	85.7	385	92.8	0	0.0	0	0.0	385	92.8	326	78.6
ALL OTHER	30	3.6	30	7.2	0	0.0	0	0.0	30	7.2	0	0.0
HISTORY												
TOTAL	267	100.0	119	100.0	0	100.0	0	100.0	119	100.0	149	100.0
DOCTORATE*	59	22.1	59	49.6	0	0.0	0	0.0	59	49.6	0	0.0
MASTER'S*	207	77.5	59	49.6	0	0.0	0	0.0	59	49.6	148	99.3
ALL OTHER	1	0.4	1	0.8	0	0.0	0	0.0	1	0.8	1	0.7
MODERN LANGUAGES												
TOTAL	148	100.0			0	100.0	0	100.0				
DOCTORATE*	30	20.3	†		0	0.0	0	0.0	†		†	
MASTER'S*	119	80.4			0	0.0	0	0.0				
ALL OTHER	0	0.0			0	0.0	0	0.0				
PHILOSOPHY												
TOTAL			0	100.0	0	100.0	0	100.0	0	100.0		
DOCTORATE*	†		0	0.0	0	0.0	0	0.0	0	0.0	†	
MASTER'S*			0	0.0	0	0.0	0	0.0	0	0.0		
ALL OTHER			0	0.0	0	0.0	0	0.0	0	0.0		

*Degree was earned in the humanities.
†Less than 100 cases.

TABLE 34. Percentage Distribution of Full-time Humanities Faculty Hired for AY 1982-83 and Expected to be Hired for AY 1983-84, by Tenure Status and by Type and Control of Institution

TYPE AND CONTROL	1982-83 TOTAL N	1982-83 TOTAL %	1982-83 TENURED OR IN TENURE TRACK	1982-83 NOT IN TENURE TRACK	1983-84 TOTAL N	1983-84 TOTAL %	1983-84 TENURED OR IN TENURE TRACK	1983-84 NOT IN TENURE TRACK
TOTAL INSTITUTIONS	3,404	100.0	40.7	59.3	2,980	100.0	50.0	50.0
UNIVERSITIES	1,223	100.0	41.5	58.5	1,040	100.0	49.0	51.0
FOUR-YEAR COLLEGES	1,523	100.0	39.4	60.6	1,382	100.0	45.4	54.6
TWO-YEAR COLLEGES	658	100.0	42.1	57.9	558	100.0	63.3	36.7
PUBLIC INSTITUTIONS	2,086	100.0	40.7	59.3	1,864	100.0	51.7	48.3
UNIVERSITIES	854	100.0	36.6	63.4	789	100.0	46.0	54.0
FOUR-YEAR COLLEGES	693	100.0	37.5	62.5	606	100.0	45.9	54.1
TWO-YEAR COLLEGES	539	100.0	51.3	48.7	469	100.0	69.0	31.0
PRIVATE INSTITUTION	1,318	100.0	40.6	59.4	1,116	100.0	47.2	52.8
UNIVERSITIES	370	100.0	52.8	47.2	251	100.0	58.7	41.3
FOUR-YEAR COLLEGES	830	100.0	41.0	59.0	775	100.0	45.1	54.9
TWO-YEAR COLLEGES	119	100.0	0.0	100.0	89	100.0	33.3	66.7

TABLE 35. Comparison Between Fall 1979 and Fall 1982 of Full-time Humanities Faculty by Discipline and by Type of Institution

	1979		1982		Percent Change
English, total	28,076	100.0	28,267	100.0	0.7
Universities	6,801	24.2	6,912	24.5	1.6
Four-year colleges	12,254	43.6	12,532	44.3	2.3
Two-year colleges	9,022	32.1	8,823	31.2	-2.2
History, total	13,613	100.0	13,159	100.0	-3.3
Universities	3,824	28.1	4,019	30.5	5.1
Four-year colleges	6,933	50.9	6,446	49.0	-7.0
Two-year colleges	2,856	21.0	2,695	20.5	-5.7
Modern languages, total	11,009	100.0	11,552	100.0	4.9
Universities	4,167	37.9	4,598	39.8	10.3
Four-year colleges	5,470	49.7	5,464	47.3	-0.1
Two-year colleges	1,372	12.5	1,489	12.9	8.6
Philosophy, total	5,889	100.0	5,704	100.0	-3.1
Universities	1,813	30.8	1,986	34.8	9.6
Four-year colleges	3,261	55.4	3,092	54.2	-5.2
Two-year colleges	815	13.8	625	11.0	-23.3

TABLE 36. Comparison Between Fall 1979 and Fall 1982 in the Number of Full-time Humanities Faculty, by Gender and by Type and Control of Institution

TYPE AND CONTROL	TOTAL			MEN			WOMEN		
	1979	1982	% CHANGE	1979	1982	% CHANGE	1979	1982	% CHANGE
TOTAL INSTITUTIONS	58,587	58,682	0.2	41,373	40,680	-1.7	17,213	18,014	4.7
UNIVERSITIES	16,604	17,515	5.5	12,878	13,333	3.5	3,726	4,195	12.6
FOUR-YEAR COLLEGES	27,918	27,535	-1.4	19,801	19,296	-2.5	8,117	8,238	1.5
TWO-YEAR COLLEGES	14,065	13,632	-3.1	8,694	8,051	-7.4	5,371	5,581	3.9
PUBLIC INSTITUTIONS	39,363	39,116	-0.6	27,922	27,247	-2.4	11,442	11,881	3.8
UNIVERSITIES	11,992	12,285	2.4	9,275	9,375	1.1	2,717	2,923	7.5
FOUR-YEAR COLLEGES	14,689	14,473	-1.5	10,703	10,384	-3.0	3,986	4,089	2.6
TWO-YEAR COLLEGES	12,682	12,358	-2.6	7,944	7,488	-5.7	4,739	4,869	2.8
PRIVATE INSTITUTIONS	19,223	19,566	1.8	13,452	13,433	-0.1	5,771	6,133	6.3
UNIVERSITIES	4,612	5,230	13.4	3,604	3,958	9.8	1,008	1,272	26.2
FOUR-YEAR COLLEGES	13,229	13,062	-1.3	9,098	8,912	-2.0	4,131	4,149	0.4
TWO-YEAR COLLEGES	1,383	1,274	-7.8	751	563	-25.0	632	711	12.5

TABLE 37. Comparison Between Fall 1979 and Fall 1982 in the Number of Full-time Humanities Faculty, by Gender and Minority Status and by Type and Control of Institution

TYPE AND CONTROL	MEN						WOMEN					
	MINORITY			NONMINORITY			MINORITY			NONMINORITY		
	1979	1982	%CHANGE	1979	1982	%CHANGE	1979	1982	%CHANGE	1979	1982	%CHANGE
TOTAL INSTITUTIONS	2,877	2,788	-3.1	38,496	37,893	-1.6	2,081	2,064	-0.8	15,132	15,950	5.4
UNIVERSITIES	736	796	8.2	12,143	12,537	3.2	320	382	19.1	3,405	3,813	12.0
FOUR-YEAR COLLEGES	1,319	1,216	-7.9	18,481	18,080	-2.2	1,054	1,001	-5.1	7,062	7,238	2.5
TWO-YEAR COLLEGES	822	776	-5.6	7,872	7,275	-7.6	706	682	-3.5	4,665	4,899	5.0
PUBLIC INSTITUTIONS	2,175	2,127	-2.2	25,746	25,121	-2.4	1,520	1,425	-6.3	9,921	10,456	5.4
UNIVERSITIES	521	533	2.2	8,754	8,843	1.0	213	240	12.9	2,505	2,683	7.1
FOUR-YEAR COLLEGES	892	818	-8.2	9,812	9,566	-2.5	621	562	-9.5	3,364	3,527	4.8
TWO-YEAR COLLEGES	763	776	1.7	7,181	6,712	-6.5	687	623	-9.3	4,052	4,247	4.8
PRIVATE INSTITUTIONS	702	661	-5.8	12,750	12,772	0.2	561	639	14.0	5,211	5,494	5.4
UNIVERSITIES	215	264	22.7	3,389	3,694	9.0	108	142	31.1	900	1,131	25.6
FOUR-YEAR COLLEGES	428	397	-7.1	8,670	8,515	-1.8	433	439	1.3	3,698	3,711	0.3
TWO-YEAR COLLEGES	59	0	-100.0	691	563	-18.5	20	59	195.0	612	652	6.5

TABLE 38. Comparison Between Fall 1979 and Fall 1982 in the Number of Full-time Humanities Faculty, by Gender and by Tenure Status and Rank

TENURE STATUS AND RANK	TOTAL			MEN			WOMEN		
	1979	1982	%CHANGE	1979	1982	%CHANGE	1979	1982	%CHANGE
TOTAL FACULTY	58,587	58,682	0.2	41,373	40,680	-1.7	17,213	18,014	4.7
TENURED	42,377	42,867	1.2	32,260	32,328	0.2	10,117	10,534	4.1
PROFESSOR	16,133	17,377	7.7	13,661	14,680	7.5	2,473	2,689	8.7
ASSOCIATE PROFESSOR	15,604	15,291	-2.0	11,935	11,410	-4.4	3,669	3,880	5.8
ALL OTHER	10,639	10,200	-4.1	6,664	6,237	-6.4	3,975	3,965	-0.2
NONTENURED	16,209	15,809	-2.5	9,114	8,330	-8.6	7,096	7,483	5.4
TENURE TRACK	9,376	8,306	-11.4	5,617	4,688	-16.5	3,759	3,622	-3.7
NONTENURE-TRACK	6,833	7,503	9.8	3,497	3,642	4.2	3,337	3,860	15.7

TABLE 39. Comparison Between Fall 1979 and Fall 1982 in the Number of Full-time Humanities Faculty, by Gender and Minority Status and by Tenure Status and Rank

TENURE STATUS AND RANK	MEN						WOMEN					
	MINORITY			NONMINORITY			MINORITY			NONMINORITY		
	1979	1982	%CHANGE	1979	1982	%CHANGE	1979	1982	%CHANGE	1979	1982	%CHANGE
TOTAL FACULTY	2,877	2,788	-3.1	38,496	37,893	-1.6	2,081	2,064	-0.8	15,132	15,950	5.4
TENURED	2,030	1,919	-5.4	30,230	30,408	0.6	1,260	1,213	-3.8	8,856	9,321	5.2
PROFESSOR	656	676	3.1	13,005	14,004	7.7	252	242	-3.8	2,221	2,446	10.2
ASSOCIATE PROFESSOR	738	618	-16.3	11,197	10,793	-3.6	382	349	-8.6	3,288	3,532	7.4
ALL OTHER	636	625	-1.7	6,028	5,612	-6.9	627	622	-0.8	3,348	3,343	-0.1
NONTENURED	847	869	2.5	8,266	7,462	-9.7	821	851	3.7	6,276	6,631	5.7
TENURE-TRACK	544	601	10.4	5,073	4,087	-19.4	544	467	-14.2	3,215	3,155	-1.9
NONTENURE-TRACK	304	268	-11.8	3,193	3,374	5.7	277	384	39.0	3,060	3,476	13.6

TABLE 40. Comparison Between AY 1979–80 and AY 1982–83 in the Number of New Full-time Humanities Faculty Appointments, by Type and Control of Institution

TYPE AND CONTROL	TOTAL			TENURED OR IN TENURE TRACK			NOT IN TENURE TRACK		
	1979-80	1982-83	% CHANGE	1979-80	1982-83	% CHANGE	1979-80	1982-83	% CHANGE
TOTAL INSTITUTIONS	3,658	3,404	-7.0	1,680	1,385	-17.6	1,979	2,019	2.0
UNIVERSITIES	1,286	1,223	-4.9	556	508	-8.7	730	716	-2.0
FOUR-YEAR COLLEGES	1,713	1,523	-11.1	828	601	-27.4	886	922	4.1
TWO-YEAR COLLEGES	659	658	-0.2	296	277	-6.6	363	381	5.1
PUBLIC INSTITUTIONS	2,211	2,086	-5.7	954	849	-11.0	1,257	1,237	-1.6
UNIVERSITIES	886	854	-3.7	329	313	-5.1	557	541	-2.8
FOUR-YEAR COLLEGES	745	693	-7.0	329	260	-21.0	416	433	4.0
TWO-YEAR COLLEGES	580	539	-7.0	296	277	-6.6	284	263	-7.4
PRIVATE INSTITUTIONS	1,447	1,318	-8.9	725	536	-26.1	722	782	8.4
UNIVERSITIES	400	370	-7.6	227	195	-14.1	173	174	0.7
FOUR-YEAR COLLEGES	968	830	-14.3	499	340	-31.9	470	489	4.2
TWO-YEAR COLLEGES	79	119	50.0	0	0	0.0	79	119	50.0

TABLE 41. Comparison Between AY 1979–80 and AY 1982–83 in the Number of New Full-time Humanities Faculty Appointments, by Discipline

	Total			Tenured or in Tenure Track			Not in Tenure Track		
	1979-80	1982-83	% Change	1979-80	1982-82	% Change	1979-80	1982-83	% Change
English	2,055	1,697	-17.4	862	664	-23.0	1,193	1,032	-13.5
History	453	505	11.4	213	258	21.1	240	247	2.8
Modern languages	694	845	21.7	377	331	-12.2	317	514	62.2
Philosophy	456	358	-21.5	228	133	-42.1	228	225	-1.2

TABLE 42. Comparison Between Fall 1979 and Fall 1982 in the Number of Full-time Humanities Faculty, by Highest Degree Held in the Humanities and by Discipline

Highest Degree Held	Total 1979	Total 1982	% Change
Total	58,587	58,682	0.2
Doctorate*	37,258	38,900	4.4
Master's*	19,807	18,932	-4.4
All other	1,522	850	-44.2
English	28,076	28,267	0.7
Doctorate*	14,785	15,770	6.7
Master's*	12,341	11,996	-2.8
All other	950	501	-47.3
History	15,643	13,159	-3.3
Doctorate*	10,170	10,218	0.5
Master's*	3,237	2,909	-10.1
All other	206	32	-84.5
Modern languages	11,009	11,552	4.9
Doctorate*	7,730	8,150	5.4
Master's*	3,029	3,155	4.2
All other	250	247	-1.2
Philosophy	5,889	5,704	-3.1
Doctorate*	4,572	4,761	4.1
Master's*	1,200	872	-27.3
All other	117	71	-39.3

*In the humanities.

APPENDIX A: Survey Instrument

AMERICAN COUNCIL ON EDUCATION
ONE DUPONT CIRCLE
WASHINGTON, D. C. 20036

April 20, 1983

HIGHER EDUCATION PANEL
(202) 833-4757

Dear Higher Education Panel Representative:

Enclosed is Higher Education Panel survey #61, "Characteristics of Full-Time Humanities Faculty, Fall 1982." Sponsored by the National Endowment for the Humanities, the survey seeks basic information about full-time faculty in selected humanities fields.

The data from this survey will provide the Endowment with critical information about a significant segment of the humanities labor force--higher education faculty. In addition to being able to enumerate and describe the humanities faculty, the Endowment will acquire an improved understanding of career patterns and better knowledge of short-term labor demand. Further, the survey's findings will be directly comparable with information collected three years earlier, thus enabling the Endowment to assess any changes that may have occurred since then.

The first part of the survey (on gray paper) seeks an institution-wide count of all full-time humanities faculty and probably should be directed to either the Dean of Instruction or the Dean of Academic Affairs. As usual, however, we leave that decision to you.

The second part (on pink paper) requests specific departmental information which we expect will have to be provided at the departmental, rather than the institutional, level. Please have a separate questionnaire completed for each of the following four humanities disciplines: (1) English and American literature, (2) history, (3) modern languages (Romance, Germanic, and Slavic only), and (4) philosophy (excluding religion).

Please be assured that responses from your institution will be protected to the maximum extent permissible by law. As with all our surveys, the data you provide will be reported in summary fashion only and will not be identifiable with your insitution. This survey is authorized by the National Science Foundation Act of 1950, as amended. Although you are not required to respond, your cooperation is needed to make the results comprehensive, reliable, and timely.

Please return the completed questionnaires to us by May 16, 1983. If not all questionnnaires have been completed by that date, do not delay forwarding those that have been completed. Two prepaid return envelopes have been enclosed for your convenience. If you have any problems or questions, please do not hesitate to telephone us collect at (202)833-4757.

Sincerely,

Frank J. Atelsek

Frank J. Atelsek
Panel Director

AMERICAN COUNCIL ON EDUCATION
ONE DUPONT CIRCLE
WASHINGTON, D. C. 20036

HIGHER EDUCATION PANEL
(202) 833-4757

April 20, 1983

Dear Colleague:

Attached is Higher Education Panel survey #61, "Characteristics of Full-Time Humanities Faculty, Fall 1982." Sponsored by the National Endowment for the Humanities, the survey seeks basic information about full-time faculty in selected humanities fields.

The data from this survey will provide the Endowment with critical information about a significant segment of the humanities labor force—higher education faculty. In addition to being able to enumerate and describe the humanities faculty, the Endowment will acquire an improved understanding of career patterns and better knowledge of short-term labor demand. Further, the survey's findings will be directly comparable with information collected three years earlier, thus enabling the Endowment to assess any changes that may have occurred since then.

Unlike most Panel surveys, it is expected that this information will have to be provided at the departmental, rather than the institutional level. *Please make sure that a separate questionnaire is completed for each of the four humanities disciplines specified.*

Be assured that responses from your institution will be protected to the maximum extent permissible by law. As with all our surveys, the data you provide will be reported in summary fashion only and will not be identifiable with your institution. This survey is authorized by the National Science Foundation Act of 1950, as amended. Although you are not required to respond, your cooperation is needed to make the results comprehensive, reliable, and timely.

Please forward the completed questionnaire to your HEP representative (the person who provided you with the survey instrument) in time to be returned to us by *May 16, 1983*. If you have any problems or questions, please do not hesitate to telephone us collect at (202) 833-4757.

Thank you for your cooperation and assistance.

Sincerely,

Frank J. Atelsek

Frank J. Atelsek
Panel Director

INSTRUCTIONS AND DEFINITIONS

This questionnaire should be completed for each of the four following humanities disciplines only:

(1) English and American literature: Include comparative literature, writing, or other programs within the English department; exclude journalism, classics, or other related programs if they are *not* part of the English department.

(2) History

(3) Modern languages: Include Romance (French, Italian, Spanish, Portuguese), Germanic, and Slavic *only*. Where modern languages are divided among more than one department, please include all departments that cover Romance, Germanic, and Slavic languages.

(4) Philosophy: Exclude religion.

At institutions organized by "humanities" divisions or "social sciences" divisions, faculty should be counted *only* if more than half of their teaching assignments fall into one of the four disciplines listed above.

Please forward the completed questionnaire to your HEP representative in time to be returned by *May 16, 1983*, to the Higher Education Panel, American Council on Education.

If there are any questions or problems, please call the Panel staff collect at (202) 833-4757.

AMERICAN COUNCIL ON EDUCATION

OMB No. 3145-0009
Exp. 6/30/84

HIGHER EDUCATION PANEL SURVEY NO. 61

CHARACTERISTICS OF FULL-TIME HUMANITIES FACULTY, FALL 1982

Department (or Discipline): _____

A. Please indicate below the number of full-time faculty in your department as of fall 1982, according to their gender, minority status, and rank. Be sure to exclude faculty who may be visiting your institution but who have permanent appointments elsewhere; count them in Item B below.

"Minority" includes Blacks, Hispanics, Asian or Pacific Islanders, American Indians, or Alaskan Natives.

If your institution has *no tenure system*, report all faculty in column (1) only.

If your institution has a tenure system but *faculty are unranked*, use columns 1,4,5, and 6 as appropriate.

	TOTAL FULL-TIME FACULTY (Sum of columns 2 thru 6) (1)	TENURED FACULTY			NONTENURED FACULTY	
		Professor (2)	Associate Professor (3)	All Other & Unranked (4)	In Tenure Track (5)	Not in Tenure Track (6)
MEN						
Minority						
Nonminority						
WOMEN						
Minority						
Nonminority						
TOTAL						

	Tenured or in Tenure Track	Not in Tenure Track
B. How many new full-time faculty members were hired in your department for the current (1982–83) academic year?		
How many new full-time faculty members do you anticipate hiring for your department for the coming (1983–84) academic year?		

"Not in tenure track" includes visiting and temporary faculty on one-year or multi-year terminal contracts, as well as faculty supported entirely on soft money. If your institution has no tenure system, report all new faculty here.

C. Please indicate below the *highest advanced degree* held in the humanities by the full-time faculty in your department as of fall 1982. Count each person only once:

1. according to gender and minority status:

	Master's in the Humanities	Earned Doctorate in the Humanities
MEN		
(a) Minority		
(b) Nonminority		
WOMEN		
(c) Minority		
(d) Nonminority		
(e) TOTAL		

For this survey, "earned doctorate" includes D.Phil., D.A., or Ph.D., but does not include Ed.D.

Exclude faculty whose highest earned degree is a professional degree or degree below the Master's.

2. according to rank:

	Master's in the Humanities	Earned Doctorate in the Humanities
TENURED		
(a) Professor		
(b) Associate professor		
(c) All other tenured and unranked		
NOT TENURED		
(d) Tenure-track and nontenure-track		
(e) TOTAL		

If your institution has a tenure system but *faculty are unranked*, use lines (c), (d), and (e) as appropriate.

If your institution has *no tenure system*, report all faculty on line (e).

BE CAREFUL TO REPORT CONSISTENTLY BETWEEN ITEM A AND ITEM C.

Thank you for your assistance.

Please return this form before May 16, 1983, to your HEP representative or to:

Higher Education Panel
American Council on Education
One Dupont Circle, N.W.
Washington, D.C. 20036

Please keep a copy of this survey for your records.

Person completing form:

Name _____

Dept. _____

Phone (_____) _____

If you have any questions or problems, please call the HEP staff collect at (202) 833-4757.

AMERICAN COUNCIL ON EDUCATION

OMB #3145-0009
Exp. 6/30/84

HIGHER EDUCATION PANEL SURVEY NO. 61:

FULL-TIME HUMANITIES FACULTY

1. How may full-time humanities faculty were employed at your institution during each of the following academic years?

Academic Year	Number of Full-Time Humanities Faculty
1980–81	_____
1981–82	_____
1982–83	_____

FULL-TIME HUMANITIES FACULTY:

Be sure to include all persons with faculty rank **even if they also hold administrative positions.** Exclude visiting or temporary faculty.

If full-time faculty members are assigned only part-time to the humanities, count them only if at least half of their teaching assignments are in the humanities.

HUMANITIES:

For the purposes of this survey, humanities includes languages, both modern and classical; linguistics; English; literature; history; American studies; philosophy; archaeology; religious studies; and the history, criticism, and theory of the arts.

2. Please check the appropriate boxes below:

	Yes	No
a. Does your institution have a tenure system?	☐	☐
b. Does your institution use faculty ranks (e.g., professor, associate professor)?	☐	☐

Thank you for your assistance.

Please return this form by *May 16, 1983*, to:

Higher Education Panel
American Council on Education
1 Dupont Circle, N.W.
Washington, D.C. 20036

Please keep a copy of this form for your records.

Person completing form:

Name _____

Dept. _____

Tel. (_____) _____

If you have any questions or problems, please call the HEP staff collect at (202) 833-4757.

APPENDIX B: Technical Notes

Responses from 504 Panel institutions (three-fourths of those surveyed) were statistically adjusted to represent the population of institutions with full-time humanities faculty. The stratification design for weighting departmental data is shown below in table B-1.

The departmental structure of Panel institutions was assumed to be similar to that of all institutions. Thus, the weighting procedure first adjusted for departmental nonresponse, then for institutional nonresponse. Finally, institutional weights brought the Panel up to the national population.

Comparison of Respondents and Nonrespondents

Respondent institutions are compared with Panel nonrespondents against several characteristics in table B-2. Generally, larger institutions were more likely to respond than smaller institutions. Higher-than-average response rates were recorded for universities (82 percent) and institutions in the Midwest (81 percent). Lower-than-average response rates were recorded for two-year colleges (64 percent), particularly those in the private sector (50 percent), institutions in the West (68 percent), and institutions with fewer than 2,000 undergraduates (69 percent).

Reliability of Survey Estimates

Since the statistics presented in this report are based on a sample, they will differ somewhat from the figures which would have been obtained if a complete census had been taken using the same survey instrument, instructions, and procedures. As in any survey, the results are also subject to reporting and processing errors and errors due to nonresponse. To the extent possible, these types of errors were kept to a minimum by methods built into the survey procedures.

The standard error is primarily a measure of sampling variability; that is, the variations that might occur by chance because only a sample of the institutions is surveyed. The chances are about 68 out of 100 that an estimate from the sample would differ from a complete census by less than the standard error. The chances are about 90 out of 100 that it would be less than 1.96 times the standard error; and about 99 out of 100 that it would be less than 2.5 times as large. Thus, knowing the standard error permits us to specify a range within which we can have a stated confidence that a given estimate would lie if a complete census, rather than a sample survey, had been conducted. As an example, please refer to the estimated number of full-time faculty in English departments in all institutions—28,267. The standard error of the estimate is 539 which, when multiplied by 1.65, yields 890, or the half-length of the 90 percent confidence interval. Thus, chances are about 90 out of 100 that a complete census would show the number of full-time English faculty in all institutions to be more than 27,377 and less than 29,157.

Tables B-3 through B-5 show 90 percent confidence intervals of selected survey estimates.

TABLE B-1: Stratification Design

Cell	Category	Population (N = 2,447)	Respondents (N = 504)
01	Public universities	111	89
02	Private universities	71	58
04	Public black four-year colleges FTE 3,000 +	12	7
05	Public nonblack four-year colleges FTE 8,750 +	101	71
07	Private nonblack four-year colleges FTE 8,750 +	11	8
08	Public two-year colleges FTE 8,750 +	35	16
09	Public four-year colleges FTE 3,700 - 8,750	73	33
10	Public four-year colleges FTE < 3,700	163	25
11	Private four-year colleges FTE 2,000 - 8,750	115	30
12	Private four-year colleges FTE 1,000 - 2,000	240	34
13	Private four-year colleges FTE < 1,000	443	17
14	Public two-year colleges FTE 5,100 - 8,750	62	20
15	Public two-year colleges FTE 3,260 - 5,100	104	28
16	Public two-year colleges FTE 1,600 - 3,260	168	28
17	Public two-year colleges FTE < 1,600	501	32
18	Private two-year colleges	237	8

TABLE B-2: Comparison of Respondents and Nonrespondents

Characteristic	Respondents (N = 504)	Nonrespondents (N = 169)	Response Rate
Total	100.0	100.0	74.9
Control			
Public	69.3	73.9	73.6
Private	30.7	26.1	78.0
Type			
Universities	29.2	19.5	81.7
Four-year colleges	44.7	35.5	78.9
Two-year colleges	26.2	44.9	63.5
Control and Type			
Public universities	17.7	12.4	80.9
Private universities	11.5	7.1	82.9
Public four-year colleges	27.0	21.3	79.1
Private four-year colleges	17.7	14.2	78.8
Public two-year colleges	24.6	40.2	64.6
Private two-year colleges	1.6	4.7	50.0
Region			
East	24.1	29.0	72.0
Midwest	26.1	18.5	81.4
South	30.7	24.1	79.8
West	19.1	28.4	67.6
Undergraduate FTE Enrollment			
Less than 2,000	26.0	29.6	72.4
2,000–5,999	35.7	36.1	74.7
6,000–9,999	20.8	17.7	77.8
10,000 or more	17.5	16.6	75.9
Total Undergraduate Enrollment			
Less than 2,000	20.6	27.2	69.3
2,000–5,999	33.3	24.8	80.0
6,000–9,999	22.0	23.6	73.5
10,000 or more	24.0	24.3	74.7

TABLE B-3: Ninety Percent Confidence Intervals (+ or −) of Selected Survey Estimates, Fall 1982

Total Institutions

Gender and Minority Status	Total Full-time Faculty	Tenured Faculty			Nontenured Faculty	
		Professor	Associate Professor	All Other & Unranked	In Tenure Track	Not in Tenure Track
Total Disciplines						
Men						
Minority	257	91	68	114	112	58
Nonminority	882	472	416	408	300	366
Women						
Minority	288	57	75	132	115	115
Nonminority	667	215	248	316	332	402
Total	1,172	515	532	645	542	654
English						
Men						
Minority	129	29	28	83	67	32
Nonminority	631	327	279	287	231	247
Women						
Minority	255	28	47	114	109	104
Nonminority	505	142	190	296	254	344
Total	890	362	384	540	438	539
History						
Men						
Minority	57	19	29	31	32	18
Nonminority	400	267	182	211	84	216
Women						
Minority	95	44	12	45	13	43
Nonminority	295	113	112	64	145	152
Total	432	271	228	252	180	279
Modern Languages						
Men						
Minority	208	69	55	70	82	44
Nonminority	395	137	203	172	139	126
Women						
Minority	91	23	56	49	31	23
Nonminority	297	114	89	88	142	136
Total	577	186	238	225	232	214
Philosophy						
Men						
Minority	55	48	10	14	20	9
Nonminority	250	159	143	98	101	105
Women						
Minority	18	0	13	6	11	0
Nonminority	123	12	69	23	68	45
Total	247	160	163	103	128	113

TABLE B-4: Ninety Percent Confidence Intervals (+ or −) of Selected Survey Estimates, Fall 1982

Public Institutions

Gender and Minority Status	Total Full-time Faculty	Tenured Faculty			Nontenured Faculty	
		Professor	Associate Professor	All Other & Unranked	In Tenure Track	Not in Tenure Track
Total Disciplines						
Men						
Minority	235	50	62	104	104	55
Nonminority	520	264	241	325	177	296
Women						
Minority	163	32	42	92	54	39
Nonminority	411	106	149	226	177	296
Total	838	326	334	515	358	534
English						
Men						
Minority	116	19	27	72	62	31
Nonminority	402	193	188	254	143	216
Women						
Minority	146	26	30	77	51	33
Nonminority	361	83	127	209	153	271
Total	690	246	270	435	304	460
History						
Men						
Minority	49	13	26	31	25	14
Nonminority	255	146	113	167	63	166
Women						
Minority	25	12	12	15	12	8
Nonminority	143	36	42	63	41	95
Total	317	160	139	213	97	215
Modern Languages						
Men						
Minority	196	43	48	68	77	42
Nonminority	176	83	72	85	51	84
Women						
Minority	66	15	25	48	15	20
Nonminority	123	55	62	54	65	72
Total	333	119	119	153	135	144
Philosophy						
Men						
Minority	27	14	10	9	20	6
Nonminority	115	68	70	78	64	81
Women						
Minority	10	0	6	6	1	0
Nonminority	56	7	22	22	48	4
Total	120	76	75	84	91	81

Table B-5: Ninety Percent Confidence Intervals (+ or −) of Selected Survey Estimates, Fall 1982

Private Institutions

Gender and Minority Status	Total Full-time Faculty	Tenured Faculty			Nontenured Faculty	
		Professor	Associate Professor	All Other & Unranked	In Tenure Track	Not in Tenure Track
Total Disciplines						
Men						
Minority	105	75	29	46	42	20
Nonminority	712	391	339	246	242	216
Women						
Minority	237	47	62	95	101	106
Nonminority	526	187	198	222	281	272
Total	819	398	413	389	407	377
English						
Men						
Minority	55	21	6	42	25	6
Nonminority	487	264	207	135	181	120
Women						
Minority	209	11	35	85	96	98
Nonminority	353	116	141	210	203	211
Total	563	265	273	319	315	281
History						
Men						
Minority	29	13	12	1	21	12
Nonminority	309	224	143	129	55	138
Women						
Minority	92	42	3	42	6	42
Nonminority	258	107	104	14	139	118
Total	292	219	181	135	151	179
Modern Languages						
Men						
Minority	69	54	25	16	27	13
Nonminority	354	110	190	150	129	94
Women						
Minority	62	17	50	6	27	12
Nonminority	271	100	64	69	126	116
Total	471	143	207	165	189	158
Philosophy						
Men						
Minority	48	46	1	11	3	6
Nonminority	222	144	125	59	78	67
Women						
Minority	16	0	11	0	11	0
Nonminority	109	10	65	6	49	45
Total	216	141	145	60	90	78

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